

Education Appropriations Bill Senate File 470

As Amended by S-3268

Last Action:

House Floor

April 14, 2009

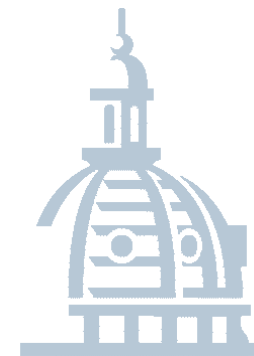
An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters and including effective date provisions.

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at <http://www3.legis.state.ia.us/noba/index.jsp>

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EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

SENATE FILE 470 AS AMENDED BY S-3268 EDUCATION APPROPRIATIONS BILL

HOUSE AMENDMENT – S-3268

Page and line numbers refer to the location where the amendment action is inserted in SF 470.

- Increases the General Fund FY 2010 appropriation to the Iowa Empowerment Fund for General Aid by \$2.2 million. (Page 6, Line 22)
- Allocates \$917,000 to the Iowa Empowerment Board to provide child care and preschool providers with high-quality professional development. This is a decrease of \$68,300 compared to the FY 2009 allocation. (Page 8, Line 8)
- Strikes a requirement that the Iowa Empowerment Board collaborate with the Department of Education to develop a formula for distributing the Preschool Tuition Assistance appropriation to local areas to benefit those areas not yet served by the Statewide Four-Year-Old Preschool Program. (Page 8, Line 30)
- Decreases the General Fund FY 2010 appropriation for Community College General Aid by \$1.3 million. This is a decrease of \$22.9 million compared to estimated net FY 2009 for a general reduction of 12.71%. (Page 11, Line 12)
- Decreases the General Fund FY 2010 appropriation for the University of Iowa general university budget by \$438,000. This is a decrease of \$34.5 million compared to estimated net FY 2009. (Page 13, Line 4)
- Decreases the General Fund FY 2010 appropriation for the Iowa State University general university budget by \$344,000. This is a decrease of \$27.5 million compared to estimated net FY 2009. (Page 15, Line 16)
- Adds intent language prohibiting Iowa State University from reducing the College of Veterinary Medicine budget to offset the increase for the Veterinary Diagnostic Laboratory. (Page 16, Line 9)
- Decreases the General Fund FY 2010 appropriation for the University of Northern Iowa general university budget by \$156,000. This is a decrease of \$12.2 million compared to estimated net FY 2009. (Page 16, Line 22)
- Requires departments and agencies receiving FY 2010 appropriations under this Bill to submit electronically any reports required by the General Assembly; to implement cost reduction procedures for office supplies, service contracts, and other administrative expenses; and to require employees to submit actual receipts for reimbursement of meals and other costs. (Page 18, Line 11)
- Requires departments and agencies receiving FY 2010 appropriations under this Bill to restrict employee out-of-state travel to the amount authorized by the Executive Council. (Page 18, Line 11)
- Requires local public and nonpublic school boards to adopt rules requiring that the Pledge of Allegiance be recited at the beginning of each school day. (Page 18, Line 26)
- Requires Home School Assistance Program (HSAP) funding generated through the weighting in the School Foundation Aid Formula to be spent on the HSAP Program. (Page 19, Line 16)

**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**SENATE FILE 470 AS AMENDED BY S-3268
EDUCATION APPROPRIATIONS BILL**

***HOUSE AMENDMENT – S-3268
(CONTINUED)***

- Requires postsecondary institutions with students receiving funding through the College Student Aid Commission to submit data to the Commission and include the K-12 unique student identifier. (Page 24, Line 30)
- Requires the Board of Regents to report on the Postsecondary Enrollment Options Program, compensation to Board members, lobbying expenses, and salaries and benefits for administrators. (Page 27, Line 21)
- Requires local public school boards to display the United States flag during school hours in each public school gymnasium or assembly hall. (Page 27, Line 31)
- Requires local public and nonpublic school boards to adopt policies restricting school officials and employees from posting student photographs or other identifying information on social networking websites without permission of the parent, guardian, or adult student. (Page 27, Line 31)
- Strikes the repeal of Chapter 261D, Code of Iowa, related to the Midwest Higher Education Compact (MHEC). (Page 33, Line 6)
- Provides for the transition of the Price Laboratory School to the State's Research and Development School, including definitions, student transfer and open-enrollment, governance, funding, infrastructure, and funding for a facility engineering study. (Page 33, Line 17)

***BILL AS PASSED BY THE SENATE
FUNDING SUMMARY***

**MAJOR INCREASES, DECREASES,
AND TRANSFERS OF EXISTING
PROGRAMS**

- Appropriates a total of \$909.8 million from the General Fund and 12,457.0 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$361.0 million and 4.2 FTE positions compared to the estimated net FY 2009 General Fund appropriations. The Bill does not make Other Fund appropriations for FY 2010. This is a decrease of \$2.7 million compared to estimated net FY 2009.
- Makes the following General Fund changes for FY 2009:
 - ***Department for the Blind:***
 - A decrease of \$205,000 for Administration. (Page 1, Line 7)
 - ***College Student Aid Commission:***
 - A decrease of 8.3% to all budget units, with the following exceptions:
 - A net increase of \$282,000 for the National Guard Tuition Aid Program with appropriations and projected transfers. (Page 2, Line 5)
 - A new appropriation of \$688,000 for the All Iowa Opportunity Foster Care Grant Program to meet the FY 2009 Program level of demand including the 8.3% reduction. (Page 2, Line 13)
 - A decrease of \$1.4 million for the All Iowa Opportunity Assistance Scholarship Program to reduce the appropriation to the FY 2009 level of demand, to eliminate an allocation for the All Iowa Foster Care Grant Program, and to make the 8.3% reduction. (Page 2, Line 17)
 - Eliminates the \$100,000 Washington D.C. Internship Grant appropriation.

EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

SENATE FILE 470 AS AMENDED BY S-3268 EDUCATION APPROPRIATIONS BILL

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

• *Department of Education:*

- A decrease of 8.3% to all budget units, with the following exceptions:
- A decrease of \$42,336 (6.8%) for Vocational Education Administration. (Page 4, Line 22)
- Appropriations for Enrich Iowa Libraries and Library Service Areas were maintained at the FY 2009 level. (Page 5, Line 14 through Line 19)
- An increase of \$233,295 (2.7%) for Iowa Public Television. (Page 5, Line 20)
- A decrease of \$195,929 (6.8%) for Vocational Education Secondary. (Page 6, Line 3)
- An overall decrease of \$7.3 million (19.8%) for Community Empowerment as follows: (Page 6, Line 19 through Page 9, Line 11)
 - A decrease of \$1.0 million to eliminate funding for Professional Development.
 - A decrease of \$246,000 to eliminate funding for the First Years First initiative.
 - A decrease of \$99,000 to shift funding of the Ready to Learn Coordinator to Iowa Public Television.
 - A decrease of \$5.9 million for a general reduction.
 - The Bill requires the Iowa Empowerment Board to use \$2.0 million from the First Years First Account to be distributed to local boards for FY 2010 School Ready Grants. This transfer results in an effective FY 2010 overall decrease to Empowerment of \$5.3 million (14.4%). (Page 11, Line 21)
- A decrease of \$237.6 million (96.9%) for Student Achievement and Teacher Quality. Most of the reduction results from shifting the teacher compensation and professional development portions of the Program to the School Aid standing appropriation. Other reductions include: (Page 10, Line 20)
 - A decrease of \$915,000 to eliminate funding for Early Childhood Professional Development.
 - A decrease of \$582,500 for National Board Certification Awards to reflect the annual decrease in the State's commitment to past recipients of the awards.
 - A decrease of \$335,000 to reflect the completion of the Pay for Performance and Career Ladder Pilot Projects.
 - A decrease of \$250,000 to eliminate funding for the Institute for Tomorrow's Workforce.
 - A decrease of \$700,000 for a general reduction. This reduction is backfilled by transfers of FY 2009 ending balances.

EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

SENATE FILE 470 AS AMENDED BY S-3268 EDUCATION APPROPRIATIONS BILL

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

- A decrease of \$21.6 million (12.0%) for Community College General Aid. (Page 10, Line 26)
- A FY 2010 appropriation of \$917,000 for Community College Salaries. The estimated net FY 2009 appropriation of \$1.5 million is part of each college's base for FY 2010 general aid purposes. (Page 11, Line 13)
- A decrease resulting from the elimination of funding for the following programs:
 - Jobs for America's Grads (I-JAG) - \$591,000
 - Senior Year Plus - \$1.9 million
 - Community College Interpreters for the Deaf - \$197,000
 - Private Instruction - \$146,000

• *Board of Regents:*

- A decrease of 11.9% to the total Regents' budget, with the three universities' general operating receiving greater reductions than the special purpose appropriations.
- An increase of \$917,000 for the Veterinary Diagnostic Laboratory at Iowa State University including the 8.3% reduction to fund the fourth and final year of increases as specified by legislative intent. The offsetting FY 2009 reduction to the Iowa State University general operations budget was carried forward in FY 2010. (Page 16, Line 5)
- A new appropriation of \$35,000 for an engineering study of the facilities for the Research, Development, Demonstration, and Dissemination School at the University of Northern Iowa. (Page 17, Line 6)
- Eliminates the Midwest Higher Education Consortium membership payment for FY 2010.
- Eliminates the Agricultural Health and Safety appropriation that was historically passed through to Easter Seals.
- Eliminates the appropriation for the George Washington Carver Endowed Chair at Iowa State University. A two-year appropriation was enacted in 2007 in SF 588 (Education Appropriations Act).

SIGNIFICANT CHANGES TO THE CODE OF IOWA

- Transfers up to \$460,000 from the projected ending balance of the All Iowa Opportunity Scholarship Program and up to \$65,000 from the Washington D.C. Internship projected refunds to the National Guard Educational Assistance Program. (Page 3, Line 18 through Page 3, Line 33)
- Requires the Iowa Empowerment Board to use \$2.0 million from the First Years First Account for FY 2010 School Ready Children Grants to local boards. (Page 11, Line 21)
- Requires the Board of Educational Examiners to transfer \$454,000 from its FY 2009 ending balance to the Department of Education for purposes of Beginning Teacher Mentoring and Induction. (Page 11, Line 29)

EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

SENATE FILE 470 AS AMENDED BY S-3268 EDUCATION APPROPRIATIONS BILL

SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Eliminates a requirement that local Empowerment boards spend 60.0% of their State funds that remain after all other categorical funding requirements have been met on family support services. The Bill increases the annual Family Support and Parent Education appropriation in lieu of this statutory requirement. (Page 18, Line 12)
- Eliminates the requirement that school districts spend no less on the Home School Assistance Program (HSAP) than they spent on the Program in FY 2008. (Page 18, Line 27)
- Specifies additional data pertaining to salaries and benefits that the community colleges must report to the Department of Education and requires the Department to report the data to the General Assembly. (Page 23, Line 29 through Page 24, Line 11)
- Requires that funds appropriated by the General Assembly for community college instructor salaries be paid to instructors in equal payments each pay period throughout the year beginning in October. (Page 24, Line 12)
- Requires any postsecondary institution whose students receive grants or scholarships through the College Student Aid Commission to include the K-12 unique student identifier in its student information data base. (Page 24, Line 21)
- Reduces the eligibility age for the All Iowa Foster Care Grant Program from 18 to 17 years of age. (Page 24, Line 31)
- Eliminates the administration fee paid to the Des Moines University for the Physician Recruitment Program. (Page 25, Line 31)
- Reduces the standing appropriations for the Tuition Grant Program, For-Profit Tuition Grant Program, and Vocational Technical Tuition Grant Program by the 8.3% applied to other appropriations. (Page 26, Line 13 through Page 27, Line 12)
- Amends the All Iowa Opportunity Scholarship Program eligibility requirements to permit universities to announce awards prior to graduation. (Page 27, Line 13)
- Requires the Board of Regents to submit its budget request broken down by the historical budget units. (Page 27, Line 18)
- Specifies that the term “beginning teacher” for purposes of the Student Achievement and Teacher Quality Program does not include employees of school districts or area education agencies on probationary status, unless the teacher holds an initial or teacher intern license. (Page 27, Line 32)
- Specifies that the Beginning Administrator Mentoring Program is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents. (Page 32, Line 15)
- Specifies that the unspent FY 2009 allocation for the Institute for Tomorrow’s Workforce be used to supplement and not supplant funds allocated to Beginning Teacher Mentoring and Induction in FY 2010. (Page 32, Line 29)

**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**SENATE FILE 470 AS AMENDED BY S-3268
EDUCATION APPROPRIATIONS BILL**

**SIGNIFICANT CHANGES TO THE
CODE OF IOWA (CONTINUED)**

**INTENT LANGUAGE AND REQUIRED
REPORTS**

EFFECTIVE DATES

- Repeals Chapter 7K, Code of Iowa, related to the Institute for Tomorrow's Workforce and Chapter 261D, Code of Iowa, related to the Midwest Higher Education Compact (MHEC). (Page 33, Line 6)
- Requires the Department of Education to report annually to the General Assembly the data provided by the community colleges regarding the enrollment of high school students in community colleges and salaries and benefits information. (Page 24, Line 7)
- Specifies that transfers from the FY 2009 ending balances of the All Iowa Opportunity Scholarship Fund and the Washington D.C. Internship appropriation to the National Guard Educational Assistance Program are effective on enactment. (Page 33, Line 9)
- Specifies that the transfer of \$454,000 from the Board of Educational Examiners FY 2009 ending balance to Beginning Teacher Mentoring and Induction is effective on enactment. (Page 33, Line 12)
- Specifies that the transfer of \$246,000 from the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to Beginning Teacher Mentoring and Induction is effective on enactment. (Page 33, Line 15)

Senate File 470

Senate File 470 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
3	27	3.2	Nwthstnd	Sec. 261.87(5)	All Iowa Opportunity Scholarship Program Carryforward
3	34	4	Nwthstnd	Sec. 261.72	Chiropractic Loan Revolving Fund
4	4	5	Nwthstnd	Sec. 261.85	Work Study Appropriation
10	30	6.19	Nwthstnd	Sec. 260C.18C	Community College Allocations
11	21	8	Nwthstnd	Sec. 28.9(5)	Community Empowerment First Years First Account
11	29	9	Nwthstnd	Sec. 272.10(2)	Board of Educational Examiners Transfer
18	5	12	Nwthstnd	Sec. 270.7	Transfer of Funds Collected
18	12	13	Amends	Sec. 28.8(3)(b)	Community Empowerment Family Support and Parent Education
18	27	14	Amends	Sec. 257.6(1)(a)(5)	Home School Assistance Program Funding Requirement
19	17	15	Amends	Sec. 257.9(6), (7), (9) and (10)	School Aid Formula Teacher Salary Supplement and Professional Development Supplement
21	27	16	Amends	Sec. 257.10(9)(a)	School Aid Formula Teacher Salary Supplement
22	10	17	Amends	Sec. 257.10(10)(a)	School Aid Formula Professional Development Supplement
22	26	18	Amends	Sec. 257.37A(1)(a)	School Aid Formula Teacher Salary Supplement
23	11	19	Amends	Sec. 257.37A(2)(a)	School Aid Formula Professional Development Supplement
23	29	20	Adds	Sec. 260C.14(22)(a)(7-9)	Community College Data Reporting
24	7	21	Adds	Sec. 260C.14(22)(c)	Department of Education Reporting of Community College Data
24	12	22	Adds	Sec. 260C.18D(5)	Community College Salary Appropriation Payments

Page #	Line #	Bill Section	Action	Code Section	Description
24	21	23	Adds	261.2(10)	K-12 Unique Identifier Continued Use by Postsecondary Institutions
24	31	24	Amends	261.6(2)	All Iowa Opportunity Foster Care Program Eligibility Age
25	31	25	Amends	Sec. 261.19(1)	Osteopathic Physician Recruitment Program Administrative Fee
26	13	26	Amends	Sec. 261.25(1)	Iowa Tuition Grant Standing Appropriation
26	19	26	Amends	Sec. 261.25(2)	Iowa Tuition Grant - For-Profit Institutions Standing Appropriation
27	8	26	Amends	Sec. 261.25(3)	Vocational-Technical Tuition Grant Standing Appropriation
27	13	27	Amends	Sec. 261.87(2)(b)	All Iowa Opportunity Scholarship Award Notification
27	18	28	Adds	Sec. 262.9(32)	Regents Budget Request Detail
27	22	29	Amends	Sec. 264.5	University Transcript Fees
27	32	30	Amends	Sec. 284.2(1)	Definition of Beginning Teacher for Student Achievement and Teacher Quality Program
28	12	30	Amends	Sec. 284.4(1)(c)(3)	Teacher Professional Development
28	22	31	Amends	Sec. 284.6(8 and 9)	Teacher Professional Development
29	28	32	Amends	Sec. 284.7	Iowa's Quality Teaching Workforce
30	5	33	Amends	Sec. 284.7(1)(b)(1)	Career Teacher Definition
30	12	35	Adds	Sec. 284.7(6)	Waiver Request for Teacher Compensation Requirement
30	27	36	Amends	Sec. 284.13(1)(a)	FY 2010 Allocation for National Board Certification Awards
31	3	36	Amends	Sec. 284.13(1)(b)	FY 2010 Allocation for Beginning Teacher Mentoring and Induction
31	28	36	Amends	Sec. 284.13(1)(c)	FY 2010 Allocation for Career Development and Evaluator Training
32	4	36	Amends	Sec. 284.13(1)(j)	Technical Change
32	11	37	Repeals	Sec. 284.13(1)(d, f, g, h, and i)	Student Achievement and Teacher Quality Program - Obsolete Allocations
32	13	38	Repeals	Sec. 284.13(2)	Student Achievement and Teacher Quality Program - Obsolete Allocations

Page #	Line #	Bill Section	Action	Code Section	Description
32	15	39	Amends	Sec. 284A.2(1)	Administrator Mentoring - Definition of Administrator
32	29	40	Amends	Sec. 84, Chapter 1181, 2008 Iowa Acts	FY 2009 Allocation for the Institute for Tomorrow's Workforce
33	6	41	Repeals	Sec. ALL, Chapter 7K and Chapter 261D	Institute for Tomorrow's Workforce and Midwest Higher Education Compact (MHEC)
33	7	42	Repeals	Sec. 257.51	Categorical State Appropriations Requirement
33	20	36	Amends	Sec. 284.13(1)(j)	Technical Change
33	27	37	Repeals	Sec. 284.13(1)(d, f, g, h, and i)	Student Achievement and Teacher Quality Program - Obsolete Allocations
33	29	38	Repeals	Sec. 284.13(2)	Student Achievement and Teacher Quality Program - Obsolete Provision
33	31	39	Amends	Sec. 284A.2(1)	Administrator Mentoring - Definition of Administrator
34	10	40	Amends	Sec. 84, Chapter 1181, 2008 Iowa Acts	FY 2009 Allocation for the Institute for Tomorrow's Workforce
34	22	41	Repeals	Sec. ALL, Chapter 7K and Chapter 261D	Institute for Tomorrow's Workforce and Midwest Higher Education Compact (MHEC)
34	23	42	Repeals	Sec. 257.51	Categorical State Appropriations Requirement

SF470 as amended by S-3268 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
2	50	New	Nwthstnd	Sec. ALL	Executive Council Authorization for Out-of-State Travel
3	11	New	Adds	Sec. 256.7(30)	Pledge of Allegiance
4	35	New	Adds	Sec. 279.54	Display of United States Flag in Classrooms
4	46	New	Adds	Sec. 280.29	Posting Student Information on Social Networking Websites
5	22	New	Adds	Sec. 256G.1	Research and Development School - Legislative Intent
5	43	New	Adds	Sec. 256G.2	Research and Development School - Definitions
6	8	New	Adds	Sec. 256G.3	Research and Development School Funding
7	3	New	Adds	Sec. 256G.4	Research and Development School - Governance
8	46	New	Amends	Sec. 257.6(1)(b)	Price Laboratory School
8	48	New	Adds	Sec. 257.31(5)(o)	Research and Development School Supplement Funding
9	3	New	Adds	Sec. 282.18(15A)	Open Enrollment to the Research and Development School

1 1 DEPARTMENT FOR THE BLIND

*S-3268

HOUSE AMENDMENT: Technical change.

* 1 3 #1. Page 1, by inserting before line 1 the

* 1 4 following:

* 1 5 "DIVISION I

* 1 6 EDUCATION APPROPRIATIONS"

1 2 Section 1. ADMINISTRATION. There is appropriated from the
1 3 general fund of the state to the department for the blind for
1 4 the fiscal year beginning July 1, 2009, and ending June 30,
1 5 2010, the following amount, or so much thereof as is
1 6 necessary, to be used for the purposes designated:

1 7 For salaries, support, maintenance, miscellaneous purposes,
1 8 and for not more than the following full-time equivalent
1 9 positions:

1 10 \$ 2,258,072

1 11 FTEs 90.00

General Fund appropriation to the Department for the Blind.

DETAIL: This is a decrease of \$205,242 and 2.24 FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

1 12 COLLEGE STUDENT AID COMMISSION

1 13 Sec. 2. There is appropriated from the general fund of the
1 14 state to the college student aid commission for the fiscal
1 15 year beginning July 1, 2009, and ending June 30, 2010, the
1 16 following amounts, or so much thereof as may be necessary, to
1 17 be used for the purposes designated:

1 18 1. GENERAL ADMINISTRATION

1 19 For salaries, support, maintenance, miscellaneous purposes,
1 20 and for not more than the following full-time equivalent
1 21 positions:

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is a decrease of \$31,756 and no change in FTE

PG LN	SF470 as amended by S-3268	Explanation
1 22	\$ 349,381	compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
1 23	FTEs 4.30	
1 24	2. STUDENT AID PROGRAMS	General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program. DETAIL: This is a decrease of \$89,233 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
1 25	For payments to students for the Iowa grant program:	
1 26	\$ 981,743	
1 27	3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER	General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.
1 28	a. For forgivable loans to Iowa students attending Des	
1 29	Moines university == osteopathic medical center under the	DETAIL: This is a decrease of \$8,332 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
1 30	forgivable loan program pursuant to section 261.19:	
1 31	\$ 91,668	
1 32	To receive funds appropriated pursuant to this paragraph,	Requires Des Moines University to provide matching institutional funds equal to the General Fund appropriation for the Osteopathic Forgivable Loan Program.
1 33	Des Moines university == osteopathic medical center shall	
1 34	match the funds with institutional funds on a dollar=for=	
1 35	dollar basis.	
2 1	b. For Des Moines university == osteopathic medical center	General Fund appropriation for the Primary Care Program.
2 2	for an initiative in primary health care to direct primary	
2 3	care physicians to shortage areas in the state:	DETAIL: This is a decrease of \$28,433 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
2 4	\$ 312,821	
		This Program was established in 1994 to place Des Moines University graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$50,000. The repayment assistance is matched by a community contribution.
2 5	4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM	General Fund appropriation to the College Student Aid Commission

PG LN	SF470 as amended by S-3268	Explanation
2 6	For purposes of providing national guard educational	the National Guard Tuition Aid Program.
2 7	assistance under the program established in section 261.86:	
2 8	..... \$ 3,499,545	DETAIL: This is a decrease of \$243,084 compared to the estimated net FY 2009 appropriation.
		The National Guard Tuition Aid Program receives additional funding in Section 3 of this Bill yielding a net increase of \$281,916 compared to the FY 2009 funding level. The changes include:
		<ul style="list-style-type: none"> • A transfer of \$460,000 from the FY 2009 ending balance of the All Iowa Opportunity Scholarship Program. • A transfer of up to \$65,000 in projected unspent funds from the Washington DC Internships appropriation refunded by the grantee to the College Student Aid Commission at the end of FY 2009. • An increase of \$75,000 to reach the amount the FY 2009 demand is projected to exceed Program funding. • A decrease \$318,084 for a general reduction of 8.33% applied to other appropriations.
2 9	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM	
2 10	For the teacher shortage loan forgiveness program	General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.
2 11	established in section 261.112:	
2 12	..... \$ 438,282	DETAIL: This is a decrease of \$39,837 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
2 13	6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM	
2 14	For purposes of the all Iowa opportunity foster care grant	General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.
2 15	program established pursuant to section 261.6:	
2 16	..... \$ 687,510	DETAIL: This is a new appropriation. In past years, this Program received a \$500,000 allocation from the All Iowa Opportunity Scholarship Program. In FY 2009, Program demand exceeded available funding by approximately \$250,000. For FY 2010, the All Iowa Opportunity Scholarship Program appropriation was reduced by \$750,000 to fund the All Iowa Opportunity Foster Care Grant Program as a separate line item. The 8.33% general reduction (\$62,490) was

then applied to determine the FY 2010 appropriation amount.

2 17 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 2 18 For purposes of the all Iowa opportunity scholarship
 2 19 program established pursuant to section 261.87:
 2 20 \$ 2,502,537

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Assistance Program.

DETAIL: This is a decrease of \$1,437,463 compared to the estimated FY 2009 appropriation. The change includes:

- A decrease of \$750,000 to eliminate the allocation to the All Iowa Opportunity Foster Grant Program which is appropriated as a separate line item.
- A decrease of \$460,000 to equal the amount Program demand was less than the FY 2009 appropriation.
- A decrease of \$227,463 for a general reduction of 8.33%.

2 21 If the moneys appropriated by the general assembly to the
 2 22 college student aid commission for fiscal year 2009=2010 for
 2 23 purposes of the all Iowa opportunity scholarship program
 2 24 exceed \$500,000, "eligible institution" as defined in section
 2 25 261.87, shall, during fiscal year 2009=2010, include
 2 26 accredited private institutions as defined in section 261.9,
 2 27 subsection 1.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2010 exceeds \$500,000.

DETAIL: Current funding will permit private college and university

2 28 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
 2 29 PROGRAM
 2 30 For purposes of the registered nurse and nurse educator
 2 31 loan forgiveness program established pursuant to section
 2 32 261.23:
 2 33 \$ 90,293

General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.

DETAIL: This is a decrease of \$8,207 compared to the estimated net

2 34 a. It is the intent of the general assembly that the
 2 35 commission continue to consider moneys allocated pursuant to
 3 1 this subsection as funds that meet the state matching funds

Requires the College Student Aid Commission to consider the appropriation to the Registered Nurse and Nurse Educator Loan Forgiveness Program for federal match requirements. This funding

3 2 requirements of the federal leveraging educational assistance
 3 3 program and the federal supplemental leveraging educational
 3 4 assistance program established under the Higher Education Act
 3 5 of 1965, as amended.

used for federal match when it was allocated from the Tuition Grant Program prior to FY 2009.

3 6 b. It is the intent of the general assembly that
 3 7 appropriations made for purposes of the registered nurse and
 3 8 nurse educator loan forgiveness program for the fiscal year
 3 9 beginning July 1, 2009, and each succeeding fiscal year, be
 3 10 distributed under the program created pursuant to section
 3 11 261.23, for registered nurses and nurse educators.

Requires the appropriation for the Registered Nurse and Nurse Educator Loan Forgiveness Program to be used for loan forgiveness for nurses and nurse educators.

3 12 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
 3 13 PROGRAM

3 14 For purposes of the barber and cosmetology arts and
 3 15 sciences tuition grant program established pursuant to section
 3 16 261.18:

3 17 \$ 45,834

General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

DETAIL: This is a decrease of \$4,166 compared to the estimated net

3 18 Sec. 3. COLLEGE STUDENT AID COMMISSION TRANSFERS.

3 19 1. The college student aid commission shall, at the close
 3 20 of the fiscal year beginning July 1, 2008, transfer from
 3 21 moneys appropriated for purposes of a Washington D.C.
 3 22 internship grant pursuant to 2008 Iowa Acts, chapter 1181,
 3 23 section 2, subsection 9, which were refunded to the commission
 3 24 by the grantee, an amount up to \$65,000 to be used for
 3 25 purposes of the national guard educational assistance program
 3 26 established in section 261.86.

Transfers up to \$65,000 from the amount projected to be refunded to the College Student Aid Commission from the Washington D.C. Internship Grant FY 2009 appropriation to the National Guard Educational Assistance Program for FY 2010.

3 27 2. Notwithstanding section 261.87, subsection 5, the
 3 28 college student aid commission shall, at the close of the
 3 29 fiscal year beginning July 1, 2008, transfer from unencumbered
 3 30 or unobligated moneys remaining in the all Iowa opportunity

CODE: Transfers up to \$460,000 from the FY 2009 ending balance in the All Iowa Opportunity Scholarship Fund to the National Guard Educational Assistance Program for FY 2010. The FY 2009 appropriation exceeded demand.

3 31 scholarship fund, an amount up to \$460,000 to be used for
 3 32 purposes of the national guard educational assistance program
 3 33 established in section 261.86.

3 34 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 3 35 261.72, from the moneys deposited in the chiropractic loan
 4 1 revolving fund created pursuant to section 261.72, up to
 4 2 \$20,000 shall be used for purposes of the chiropractic loan
 4 3 forgiveness program established in section 261.73.

CODE: Transfers \$20,000 from the Chiropractic Loan Revolving Fund to the Chiropractic Loan Forgiveness Program.

DETAIL: This was a new Program in FY 2009. The Chiropractic Loan Revolving Fund has previously been used for a forgivable loan program for chiropractors, but the Program has not received funding or been operational for the last several years. The Revolving Fund receives loan repayments from recipients of the previous Program and is projected to have approximately \$20,000 available at the end of FY 2009.

4 4 Sec. 5. WORK=STUDY APPROPRIATION FOR FY 2009=2010.
 4 5 Notwithstanding section 261.85, for the fiscal year beginning
 4 6 July 1, 2009, and ending June 30, 2010, the amount
 4 7 appropriated from the general fund of the state to the college
 4 8 student aid commission for the work=study program under
 4 9 section 261.85 shall be zero.

CODE: Notwithstands the standing General Fund appropriation for the Work Study Program and eliminates funding for FY 2010.

DETAIL: This is a decrease of \$980,075 compared to the estimated net FY 2009 appropriation. This standing limited appropriation has been notwithstanding for the last several years and a lesser amount appropriated.

4 10 DEPARTMENT OF EDUCATION

4 11 Sec. 6. There is appropriated from the general fund of the
 4 12 state to the department of education for the fiscal year
 4 13 beginning July 1, 2009, and ending June 30, 2010, the
 4 14 following amounts, or so much thereof as may be necessary, to
 4 15 be used for the purposes designated:

4 16 1. GENERAL ADMINISTRATION

4 17 For salaries, support, maintenance, miscellaneous purposes,
 4 18 and for not more than the following full=time equivalent
 4 19 positions:
 4 20 \$ 7,906,880

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is a decrease of \$718,680 and an increase of 2.00 FTE positions compared to the estimated net FY 2009 appropriation for a

PG LN	SF470 as amended by S-3268	Explanation
4 21	..... FTEs 91.37	general reduction of 8.33%. The additional FTE positions are being transferred from Iowa Public Television because the employees are actually working at the Department of Education.
4 22	2. VOCATIONAL EDUCATION ADMINISTRATION	General Fund appropriation to the Department of Education for Vocational Education Administration.
4 23	For salaries, support, maintenance, miscellaneous purposes,	
4 24	and for not more than the following full=time equivalent	
4 25	positions:	DETAIL: This is a decrease of \$42,336 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 6.77%.
4 26	..... \$ 582,755	
4 27	..... FTEs 13.50	
4 28	3. VOCATIONAL REHABILITATION SERVICES DIVISION	General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.
4 29	a. For salaries, support, maintenance, miscellaneous	
4 30	purposes, and for not more than the following full=time	
4 31	equivalent positions:	DETAIL: This is a decrease of \$468,599 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
4 32	..... \$ 5,155,508	
4 33	..... FTEs 281.50	
4 34	b. For matching funds for programs to enable persons with	General Fund appropriation to the Independent Living Program.
4 35	severe physical or mental disabilities to function more	
5 1	independently, including salaries and support, and for not	DETAIL: This is a decrease of \$4,642 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
5 2	more than the following full=time equivalent position:	
5 3	..... \$ 51,075	
5 4	..... FTEs 1.00	
5 5	c. For the entrepreneurs with disabilities	General Fund appropriation to the Division of Vocational Rehabilitation for Entrepreneurs with Disabilities Program.
5 6	program pursuant to section 259.4, subsection 9:	
5 7	..... \$ 180,590	DETAIL: This is a decrease of \$16,410 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
5 8	4. STATE LIBRARY	General Fund appropriation to the Department of Education for the

PG LN	SF470 as amended by S-3268	Explanation
5 9	a. For salaries, support, maintenance, miscellaneous	State Library.
5 10	purposes, and for not more than the following full=time	
5 11	equivalent positions:	DETAIL: This is a decrease of \$158,926 and no change in FTE
5 12	..... \$ 1,748,500	positions compared to the estimated net FY 2009 appropriation for a
5 13	..... FTEs 19.00	general reduction of 8.33%.
5 14	b. For the enrich Iowa program established under section	General Fund appropriation to the Enrich Iowa Program.
5 15	256.57:	
5 16	..... \$ 1,796,081	DETAIL: Maintains the current level of General Fund support.
5 17	5. LIBRARY SERVICE AREA SYSTEM	General Fund appropriation to the Department of Education for the
5 18	For state aid:	Library Service Area System.
5 19	..... \$ 1,562,210	DETAIL: Maintains the current level of General Fund support.
5 20	6. PUBLIC BROADCASTING DIVISION	General Fund appropriation to the Department of Education for Iowa
5 21	For salaries, support, maintenance, capital expenditures,	Public Television (IPTV).
5 22	miscellaneous purposes, and for not more than the following	
5 23	full=time equivalent positions:	DETAIL: This is an increase of \$233,295 and a decrease of 2.00 FTE
5 24	..... \$ 8,971,682	positions compared to the estimated net FY 2009 appropriation,
5 25	..... FTEs 82.00	including:
		<ul style="list-style-type: none"> • \$90,295 for support of the Ready to Learn Program. In FY 2009, this funding was provided in the Community Empowerment appropriation. • \$143,000 for expenses related to the federally imposed delay in the transition to digital television and the elimination of analog broadcast. • The transfer of 2.00 FTE positions to Department of Education Administration, where the employees perform their duties.
5 26	Of the amount appropriated in this subsection, \$90,295	Requires \$90,295 to be allocated for the position of the Ready-to-Learn Program.
5 27	shall be allocated to pay the costs of the ready=to=learn	

5 28 program.

5 29 7. REGIONAL TELECOMMUNICATIONS COUNCILS

5 30 For state aid:

5 31 \$ 1,232,071

General Fund appropriation to the Department of Education for the Regional Telecommunications Councils.

DETAIL: This is a decrease of \$111,986 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

5 32 The regional telecommunications councils established in
5 33 section 8D.5 shall use the moneys appropriated in this
5 34 subsection to provide technical assistance for network
5 35 classrooms, planning and troubleshooting for local area
6 1 networks, scheduling of video sites, and other related support
6 2 activities.

Specifies use of funds by the Regional Telecommunications Councils.

6 3 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

6 4 For reimbursement for vocational education expenditures

6 5 made by secondary schools:

6 6 \$ 2,696,921

General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is a decrease of \$195,929 compared to the estimated net FY 2009 appropriation for a general reduction of 6.77%.

6 7 Moneys appropriated in this subsection shall be used to
6 8 reimburse school districts for vocational education
6 9 expenditures made by secondary schools to meet the standards
6 10 set in sections 256.11, 258.4, and 260C.14.

Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in the Code of Iowa.

6 11 9. SCHOOL FOOD SERVICE

6 12 For use as state matching funds for federal programs that
6 13 shall be disbursed according to federal regulations, including
6 14 salaries, support, maintenance, miscellaneous purposes, and
6 15 for not more than the following full-time equivalent
6 16 positions:

6 17 \$ 2,266,069

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is a decrease of \$205,969 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

6 18 FTEs 17.43

6 19 10. IOWA EMPOWERMENT FUND == GENERAL AID
 6 20 For deposit in the school ready children grants account of
 6 21 the Iowa empowerment fund created in section 28.9:
 6 22 \$ 6,560,975

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for General Aid.

DETAIL: This is a decrease of \$15,406,501 compared to the estimated net FY 2009 appropriation, including:

- A decrease of \$9,411,751 for a general reduction. The Bill requires the Iowa Empowerment Board to partially replace this funding with \$2,000,000 from the First Years First Account to be distributed to local Community Empowerment areas under the Board's formula for School Ready Children Grants.
- A decrease of \$4,650,000 to shift all funding for low-income preschool tuition assistance to the new Preschool Tuition Assistance appropriation.
- A decrease of \$1,000,000 to eliminate funding for Professional Development. Funding for Professional Development in the amount of \$2,400,000 remains from previous year's allocations. The Office of Empowerment has contracts with vendors totaling this amount to provide professional development to early care providers.
- A decrease of \$246,250 to eliminate funding for the First Years First initiative.
- A decrease of \$98,500 to shift funding of the Ready to Learn Coordinator to Iowa Public Television.

*S-3268

* 1 7 #2. Page 6, by striking line 22 and inserting the
 * 1 8 following:
 * 1 9 "..... \$ 8,778,427"

HOUSE AMENDMENT: Increases the General Fund FY 2010 appropriation to the Iowa Empowerment Fund for General Aid by \$2,217,452.

DETAIL: This is a decrease of \$13,189,049 compared to the estimated net FY 2009 appropriation. The increase of \$2,217,452 includes \$916,700 for Professional Development; the remainder of the increase will provide non-designated funding for School Ready Grants to local areas.

6 23 a. From the moneys deposited in the school ready children

Specifies, from the moneys deposited in the School Ready Children

6 24 grants account for the fiscal year beginning July 1, 2009, and
 6 25 ending June 30, 2010, not more than \$295,500 is allocated for
 6 26 the community empowerment office and other technical
 6 27 assistance activities, and of that amount not more than
 6 28 \$49,250 shall be used to administer the early childhood
 6 29 coordinator's position pursuant to section 28.3, subsection 7.
 6 30 It is the intent of the general assembly that regional
 6 31 technical assistance teams will be established and will
 6 32 include staff from various agencies, as appropriate, including
 6 33 the area education agencies, community colleges, the
 6 34 university of northern iowa, and the iowa state university of
 6 35 science and technology cooperative extension service in
 7 1 agriculture and home economics. The iowa empowerment board
 7 2 shall direct staff to work with the advisory council to
 7 3 inventory technical assistance needs. Moneys allocated under
 7 4 this lettered paragraph may be used by the iowa empowerment
 7 5 board for the purpose of skills development and support for
 7 6 ongoing training of the regional technical assistance teams.
 7 7 However, except as otherwise provided in this subsection,
 7 8 moneys shall not be used for additional staff or for the
 7 9 reimbursement of staff.

7 10 b. As a condition of receiving moneys appropriated in this
 7 11 subsection, each community empowerment area board shall report
 7 12 to the iowa empowerment board progress on each of the state
 7 13 indicators approved by the state board, as well as progress on
 7 14 local indicators. The community empowerment area board must
 7 15 also submit a written plan amendment extending by one year the
 7 16 area's comprehensive school ready children grant plan
 7 17 developed for providing services for children from birth
 7 18 through five years of age and provide other information
 7 19 specified by the iowa empowerment board. The amendment may
 7 20 also provide for changes in the programs and services provided
 7 21 under the plan. The iowa empowerment board shall establish a
 7 22 submission deadline for the plan amendment that allows a

Grants Account for FY 2010, the following:

- Allocates a maximum of \$295,500 for the Community Empowerment Office and other technical assistance activities. This is no change compared to the estimated net FY 2009 allocation. Also specifies that, of the \$295,500 allocation, not more than \$49,250 can be used to administer the early childhood coordinator's position.
- Specifies that it is the intent of the General Assembly that regional technical assistance teams be established that include staff from various appropriate agencies, including area education agencies, community colleges, the University of Northern Iowa, and the Iowa State University Extension Service.
- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Requires that the funds not be used for additional staff or for the reimbursement of staff.

As a condition of receiving funding appropriated in this Subsection, each local empowerment board is to report to the Iowa Empowerment Board the progress on each of the State indicators approved by the Board, as well as the progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment can also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of

7 23 reasonable period of time for preparation of the plan
 7 24 amendment and for review and approval or request for
 7 25 modification of the plan amendment by the Iowa empowerment
 7 26 board. In addition, the community empowerment board must
 7 27 continue to comply with reporting provisions and other
 7 28 requirements adopted by the Iowa empowerment board in
 7 29 implementing section 28.8.

the Iowa Empowerment Board.

7 30 c. Of the amount appropriated in this subsection for
 7 31 deposit in the school ready children grants account of the
 7 32 Iowa empowerment fund, \$2,575,575 shall be used for efforts to
 7 33 improve the quality of early care, health, and education
 7 34 programs. Moneys allocated pursuant to this paragraph may be
 7 35 used for additional staff and for the reimbursement of staff.
 8 1 The Iowa empowerment board may reserve a portion of the
 8 2 allocation, not to exceed \$98,500 for the technical assistance
 8 3 expenses of the Iowa empowerment office and shall distribute
 8 4 the remainder to community empowerment areas for local quality
 8 5 improvement efforts through a methodology identified by the
 8 6 board to make the most productive use of the funding, which
 8 7 may include use of the distribution formula, grants, or other
 8 8 means.

Allocates \$2,575,575 to be used by local Community Empowerment areas to improve the quality of early care, health, and education programs. Specifies that up to \$98,500 of the allocation may be used for the technical assistance expenses of the Office of Empowerment.

DETAIL: This is a decrease of \$824,425 compared to the estimated net FY 2009 allocation. This allocation was part of the Early Care, Health, and Education Appropriation in FY 2007, FY 2008, and FY 2009.

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* 1 10 #3. Page 8, by inserting after line 8 the
 * 1 11 following:
 * 1 12 "d. Of the amount appropriated in this subsection
 * 1 13 for deposit in the school ready children grants
 * 1 14 account of the Iowa empowerment fund, \$916,700 shall
 * 1 15 be used for support of professional development and
 * 1 16 training activities for persons working in early care,
 * 1 17 health, and education by the Iowa empowerment board in
 * 1 18 collaboration with representation from the Iowa state
 * 1 19 university of science and technology cooperative

HOUSE AMENDMENT: Allocates \$916,700 to the Iowa Empowerment Board to provide child care and preschool providers with high-quality professional development in collaboration with Iowa State University, the University of Northern Iowa, the Department of Education, the area education agencies, the community colleges, Child Care Resource and Referral Services, and the local area boards.

DETAIL: This is a reduction of \$68,300 compared to the FY 2009 allocation.

* 1 20 extension service in agriculture and home economics,
 * 1 21 the university of northern iowa, the department of
 * 1 22 education, area education agencies, community
 * 1 23 colleges, child care resource and referral services,
 * 1 24 and community empowerment area boards. Expenditures
 * 1 25 shall be limited to professional development and
 * 1 26 training activities agreed upon by the parties
 * 1 27 participating in the collaboration."

8 9 11. IOWA EMPOWERMENT FUND == PRESCHOOL TUITION ASSISTANCE
 8 10 a. For deposit in the school ready children grants account
 8 11 of the iowa empowerment fund created in section 28.9:
 8 12 \$ 7,688,850

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for Preschool Tuition Assistance.

DETAIL: This is a new appropriation that includes funding previously allocated in the Early Care, Health, and Education appropriation and the Empowerment General Aid appropriation. In FY 2009, allocations for low-income preschool tuition assistance totaled \$10,150,000. The FY 2010 appropriation represents a decrease of \$2,461,150 due to a general reduction.

8 13 b. The amount appropriated in this subsection shall be
 8 14 used for early care, health, and education programs to assist
 8 15 low-income parents with tuition for preschool and other
 8 16 supportive services for children ages three, four, and five
 8 17 who are not attending kindergarten in order to increase the
 8 18 basic family income eligibility requirement to not more than
 8 19 200 percent of the federal poverty level. In addition, if
 8 20 sufficient funding is available after addressing the needs of
 8 21 those who meet the basic income eligibility requirement, a
 8 22 community empowerment area board may provide for eligibility
 8 23 for those with a family income in excess of the basic income
 8 24 eligibility requirement through use of a sliding scale or
 8 25 other copayment provision. In distributing the moneys
 8 26 allocated pursuant to this subsection, the iowa empowerment
 8 27 board shall collaborate with the department of education to

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 who are not attending kindergarten. Specifies that priority is to be given to families with incomes not more than 200.00% of the federal poverty level. Authorizes local boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of federal poverty level to help additional families using a sliding scale or copayment provision. Requires the Iowa Empowerment Board to collaborate with the Department of Education to distribute the funds to local boards in a way that provides greater benefit to those Community Empowerment areas not yet served by the statewide four-year-old preschool program.

8 28 distribute the moneys to community empowerment areas in
 8 29 proportions that provide greater benefit to those areas not
 8 30 yet served by the statewide preschool program.

*S-3268

- * 1 28 #4. Page 8, by striking lines 25 through 30 and
- * 1 29 inserting the following: "other copayment
- * 1 30 provisions."

HOUSE AMENDMENT: Strikes a requirement that the Iowa Empowerment Board collaborate with the Department of Education to develop a formula for distributing the Preschool Tuition Assistance appropriation to local areas to benefit those areas not yet served by the Statewide Four-Year-Old Preschool Program.

8 31 12. IOWA EMPOWERMENT FUND == FAMILY SUPPORT AND PARENT
 8 32 EDUCATION

8 33 a. For deposit in the school ready children grants account
 8 34 of the Iowa empowerment fund created in section 28.9:
 8 35 \$ 15,214,551

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for Preschool Tuition Assistance.

DETAIL: This is an increase of \$10,289,551 compared to the estimated net FY 2009 appropriation. The increase is intended to appropriate family support funding that was previously required by statute to be spent by local Community Empowerment areas from undesignated School Ready Children Grant funds. The statutory requirement is repealed elsewhere in the Bill.

9 1 b. The amount appropriated in this subsection shall be
 9 2 used for family support services and parent education programs
 9 3 targeted to families expecting a child or with newborn and
 9 4 infant children through age five and shall be distributed
 9 5 using the distribution formula approved by the Iowa
 9 6 empowerment board and shall be used by a community empowerment
 9 7 area only for family support services and parent education
 9 8 programs targeted to families expecting a child or with
 9 9 newborn and infant children through age five. The programs
 9 10 funded under this subsection shall have a home visitation
 9 11 component.

Specifies that the funds appropriated for family support and parent education services must be targeted to families expecting a child or with children ages 0-5. Specifies that the funds be distributed using the Iowa Empowerment Board's formula for School Ready Children Grants. Specifies that programs funded by this appropriation must include a home visitation component.

9 12 13. BIRTH TO AGE THREE SERVICES

General Fund appropriation to the Department of Education to

9 13	For expansion of the federal Individuals With Disabilities	supplement federal funding for special education services to children
9 14	Education Improvement Act of 2004, Pub. L. No. 108=446, as	from birth to three years of age.
9 15	amended to January 1, 2009, birth through age three services	
9 16	due to increased numbers of children qualifying for those	DETAIL: This is a decrease of \$141,275 compared to the estimated
9 17	services:	net FY 2009 appropriation for a general reduction of 8.33%.
9 18	..... \$ 1,554,304	
9 19	From the moneys appropriated in this subsection, \$383,769	Specifies that \$383,769 is allocated to the Child Health Specialty
9 20	shall be allocated to the child health specialty clinic at the	Clinic at the University of Iowa.
9 21	state university of Iowa to provide additional support for	
9 22	infants and toddlers who are born prematurely, drug=exposed,	
9 23	or medically fragile.	
9 24	14. FOUR=YEAR=OLD PRESCHOOL PROGRAM	General Fund appropriation to the Department of Education for a
9 25	For allocation to eligible school districts for the	preschool program for four-year-olds.
9 26	four=year=old preschool program under chapter 256C, and for	
9 27	not more than the following full=time equivalent positions:	DETAIL: This is a decrease of \$1,230,586 and no change in FTE
9 28	..... \$ 13,538,863	positions compared to the estimated net FY 2009 appropriation for a
9 29	..... FTEs 3.00	general reduction of 8.33%. Preschool programs funded by this
		appropriation in FY 2009 will receive funding through the school aid
		formula in FY 2010. The FY 2010 appropriation will be used to fund
		additional preschool programs.
9 30	From the moneys appropriated pursuant to this subsection,	Specifies that not more than \$303,531 can be used by the Department
9 31	not more than \$303,531 shall be used by the department for	for administration of the four-year-old preschool program.
9 32	administration of the four=year=old preschool program	
9 33	established pursuant to chapter 256C.	
9 34	15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS	General Fund appropriation to the Department of Education for
9 35	To provide moneys for costs of providing textbooks to each	Textbooks for Nonpublic School Pupils.
10 1	resident pupil who attends a nonpublic school as authorized by	
10 2	section 301.1:	DETAIL: This is a decrease of \$56,866 compared to the estimated
10 3	..... \$ 625,634	net FY 2009 appropriation for a general reduction of 8.33%.

10 4 Funding under this subsection is limited to \$20 per pupil
 10 5 and shall not exceed the comparable services offered to
 10 6 resident public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school

10 7 16. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION
 10 8 PROGRAM

General Fund appropriation to the Department of Education for the Beginning Administrator Mentoring and Induction Program.

10 9 For purposes of administering the beginning administrator
 10 10 mentoring and induction program established pursuant to
 10 11 chapter 284A:

DETAIL: This is a decrease of \$20,517 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

10 12 \$ 225,733

10 13 17. CORE CURRICULUM AND CAREER INFORMATION AND
 10 14 DECISION-MAKING SYSTEM

General Fund appropriation to the Department of Education for implementation of the statewide core curriculum.

10 15 For purposes of implementing the statewide core curriculum
 10 16 for school districts and accredited nonpublic schools and a
 10 17 state=designated career information and decision=making
 10 18 system:

DETAIL: This is a decrease of \$179,926 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

10 19 \$ 1,979,540

10 20 18. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

10 21 For purposes of the student achievement and teacher quality
 10 22 program established pursuant to chapter 284, and for not more
 10 23 than the following full=time equivalent positions:

DETAIL: This is a decrease of \$237,578,956 and no change in FTE positions compared to the estimated net FY 2009 appropriation, including:

10 24 \$ 7,614,750

10 25 FTEs 4.70

- A decrease of \$206,296,206 to shift the teacher compensation portion of the Program to the School Aid Formula.
- A decrease of \$28,500,000 to shift the professional development portion of the Program to a categorical appropriation within the

		<p>School Aid standing appropriation.</p> <ul style="list-style-type: none"> • A decrease of \$915,000 to eliminate funding for Early Childhood Professional Development. • A decrease of \$582,500 for National Board Certification to reflect the annual decrease in the State's commitment to past recipients of the awards. • A decrease of \$335,000 to eliminate funding for the Pay for Performance and Career Ladder Pilot Projects. The two -year commitment to these projects was completed in FY 2009. • A decrease of \$250,000 to eliminate funding for the Institute for Tomorrow's Workforce (ITW). Chapter 7K, <u>Code of Iowa</u>, related to the ITW, is repealed elsewhere in this Bill. • A decrease of \$700,250 for a general reduction. The Bill transfers \$454,000 from the Board of Educational Examiners FY 2009 ending balance and \$246,250 from the unspent FY 2009 allocation to the Institute for Tomorrow's Workforce to the Department for purposes of Mentoring and Induction in the Student Achievement and Teacher Quality Program.
10 26	19. COMMUNITY COLLEGES	
10 27	For general state financial aid to merged areas as defined	General Fund appropriation to community colleges for general financial aid.
10 28	in section 260C.2 in accordance with chapters 258 and 260C:	
10 29	..... \$158,678,501	DETAIL: This is a decrease of \$21,637,977 compared to the estimated net FY 2009 appropriation for a general reduction of
10 30	Notwithstanding the allocation formula in section 260C.18C,	
10 31	the funds appropriated in this subsection shall be allocated	
10 32	as follows:	CODE: Specifies allocations to the community colleges.
10 33	a. Merged Area I \$ 7,897,910	
10 34	b. Merged Area II \$ 8,516,966	
10 35	c. Merged Area III \$ 7,841,186	
11 1	d. Merged Area IV \$ 3,851,558	
11 2	e. Merged Area V \$ 8,641,384	
11 3	f. Merged Area VI \$ 7,498,085	
11 4	g. Merged Area VII \$ 11,126,360	

PG	LN	SF470 as amended by S-3268	Explanation
11	5	h. Merged Area IX \$ 13,843,859	
11	6	i. Merged Area X \$ 23,966,719	
11	7	j. Merged Area XI \$ 23,955,883	
11	8	k. Merged Area XII \$ 9,103,886	
11	9	l. Merged Area XIII \$ 9,268,324	
11	10	m. Merged Area XIV \$ 3,905,145	
11	11	n. Merged Area XV \$ 12,251,603	
11	12	o. Merged Area XVI \$ 7,009,633	
*S-3268			HOUSE AMENDMENT: Decreases the General Fund FY 2010 appropriation for Community College General Aid by \$1,280,550 and specifies allocations to the community colleges.
*	1 31	#5. Page 10, by striking line 29 and inserting the	
*	1 32	following:	
*	1 33	"..... \$157,397,951"	
*	1 34	#6. By striking page 10, line 33, through page 11,	DETAIL: This is a decrease of \$22,918,527 compared to the
*	1 35	line 12, and inserting the following:	estimated net FY 2009 appropriation for a general reduction of
*	1 36	"a. Merged Area I \$ 7,834,173	
*	1 37	b. Merged Area II \$ 8,448,233	
*	1 38	c. Merged Area III \$ 7,777,907	
*	1 39	d. Merged Area IV \$ 3,820,476	
*	1 40	e. Merged Area V \$ 8,571,647	
*	1 41	f. Merged Area VI \$ 7,437,574	
*	1 42	g. Merged Area VII \$ 11,063,570	
*	1 43	h. Merged Area IX \$ 13,732,138	
*	1 44	i. Merged Area X \$ 23,773,305	
*	1 45	j. Merged Area XI \$ 23,762,557	
*	1 46	k. Merged Area XII \$ 9,030,417	
*	1 47	l. Merged Area XIII \$ 9,193,528	
*	1 48	m. Merged Area XIV \$ 3,873,630	
*	1 49	n. Merged Area XV \$ 12,152,732	
*	1 50	o. Merged Area XVI \$ 6,953,064"	
11	13	Sec. 7. COMMUNITY COLLEGE SALARIES. There is appropriated	General Fund appropriation to community colleges to supplement
11	14	from the general fund of the state to the department of	faculty salaries.
11	15	education for the fiscal year beginning July 1, 2009, and	DETAIL: In FY 2009, the colleges received an appropriation of

11 16 ending June 30, 2010, the following amount, or so much thereof
 11 17 as is necessary, to be used for the purpose designated:
 11 18 For distribution to community colleges to supplement
 11 19 faculty salaries:
 11 20 \$ 916,680

\$1,477,500 to supplement faculty salaries. That funding has been added to each college's base funding for purposes of calculating the allocation of general aid. The FY 2010 appropriation represents an additional \$916,680 that will be allocated to colleges as provided in Section 280C.18D, Code of Iowa. The allocated salary funding will then be added to each college's base funding for purposes of calculating the allocation of FY 2011 general aid.

11 21 Sec. 8. IOWA EMPOWERMENT BOARD == FIRST YEARS FIRST
 11 22 ACCOUNT. Notwithstanding section 28.9, subsection 5, from the
 11 23 moneys deposited in the first years first account created in
 11 24 section 28.9, subsection 5, for the fiscal year beginning July
 11 25 1, 2009, and ending June 30, 2010, \$2,000,000 shall be
 11 26 distributed to community empowerment areas by the Iowa
 11 27 empowerment board using the distribution formula for school
 11 28 ready grants.

CODE: Requires the Iowa Empowerment Board to distribute \$2,000,000 from the First Years First Account to local Community Empowerment areas using the Board's formula for School Ready Children Grants.

DETAIL: The funds in the First Years First Account were allocated from the Early Care, Health, and Education Appropriation in FY 2007, FY 2008, and FY 2009. The allocations were intended to implement the First Years First Program, to encourage local business communities to invest in and support early childhood programs. The First Years First Program required matching funds to draw down the State dollars. No matching funds have been raised, and only limited expenditures for administration have been made from the Account.

11 29 Sec. 9. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.
 11 30 Notwithstanding section 272.10, subsection 2, in addition to
 11 31 the percentage of licensing fees required to be deposited with
 11 32 the treasurer of state and credited to the general fund of the
 11 33 state pursuant to section 272.10, subsection 2, the executive
 11 34 director of the board of educational examiners shall, at the
 11 35 close of the fiscal year beginning July 1, 2008, transfer the
 12 1 amount of \$454,000 to the department of education to be used
 12 2 to supplement, not supplant, moneys allocated for purposes of
 12 3 the beginning teacher mentoring and induction program as
 12 4 provided in section 284.13, subsection 1, paragraph "b".

CODE: Requires the Board of Educational Examiners to transfer \$454,000 in licensure fee revenue to the Department of Education at the end of FY 2009. The funds will be used in FY 2010 for Beginning Teacher Mentoring and Induction in the Student Achievement and Teacher Quality Program.

PG LN	SF470 as amended by S-3268	Explanation
12 6	Sec. 10. There is appropriated from the general fund of	
12 7	the state to the state board of regents for the fiscal year	
12 8	beginning July 1, 2009, and ending June 30, 2010, the	
12 9	following amounts, or so much thereof as may be necessary, to	
12 10	be used for the purposes designated:	
12 11	1. OFFICE OF STATE BOARD OF REGENTS	General Fund appropriation to the Board of Regents for the Board Office.
12 12	a. For salaries, support, maintenance, miscellaneous	
12 13	purposes, and for not more than the following full-time	
12 14	equivalent positions:	DETAIL: This is a decrease of \$96,609 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
12 15	..... \$ 1,227,914	
12 16	..... FTEs 16.00	
12 17	The state board of regents shall submit a monthly financial	Requires the Board of Regents to issue a monthly financial report.
12 18	report in a format agreed upon by the state board of regents	
12 19	office and the legislative services agency.	
12 20	b. For moneys to be allocated to the southwest Iowa	General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.
12 21	graduate studies center:	
12 22	..... \$ 100,851	DETAIL: This is a decrease of \$9,167 compared to the estimated net FY 2009 appropriation for a general reduction.
12 23	c. For moneys to be allocated to the siouxland interstate	General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.
12 24	metropolitan planning council for the tristate graduate center	
12 25	under section 262.9, subsection 21:	
12 26	..... \$ 76,789	DETAIL: This is a decrease of \$6,980 compared to the estimated net FY 2009 appropriation for a general reduction.
12 27	d. For moneys to be allocated to the quad-cities graduate	General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.
12 28	studies center:	

PG LN	SF470 as amended by S-3268	Explanation
12 29 \$ 149,628	DETAIL: This is a decrease of \$13,600 compared to the estimated net FY 2009 appropriation for a general reduction.
12 30	e. For moneys to be distributed to Iowa public radio for	General Fund appropriation to the Board of Regents for Public Radio operations.
12 31	public radio operations:	
12 32	..... \$ 451,465
		DETAIL: This is a decrease of \$41,035 compared to the estimated net FY 2009 appropriation for a general reduction.
12 33	2. STATE UNIVERSITY OF IOWA	
12 34	a. General university, including lakeside laboratory	General Fund appropriation to the University of Iowa (SUI) general university budget.
12 35	For salaries, support, maintenance, equipment,	
13 1	miscellaneous purposes, and for not more than the following	DETAIL: This is a decrease of \$34,044,078 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 12.63%.
13 2	full=time equivalent positions:	
13 3	..... \$235,483,091
13 4	..... FTEs 5,058.55
*S-3268		HOUSE AMENDMENT: Decreases the General Fund FY 2010 appropriation to the University of Iowa (SUI) general university budget by \$437,521.
* 2 1	#7. Page 13, by striking line 3 and inserting the	DETAIL: This is a decrease of \$34,481,599 compared to the estimated net FY 2009 appropriation. The decrease of \$437,521 was to partially offset the increase to the Iowa Empowerment Fund for
* 2 2	following:	
* 2 3	"..... \$235,045,570"	
13 5	b. Center for disabilities and development	General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).
13 6	For salaries, support, maintenance, miscellaneous purposes,	
13 7	and for not more than the following full=time equivalent	DETAIL: This is a decrease of \$503,747 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
13 8	positions:	
13 9	..... \$ 6,335,993
13 10	..... FTEs 130.37

PG LN	SF470 as amended by S-3268	Explanation
13 11	From the moneys appropriated in this lettered paragraph,	Requires \$182,140 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group. DETAIL: The Group was formerly known as the Creative Employment Options Program. This is a decrease of \$17,858 compared to the estimated net FY 2009 allocation.
13 12	\$182,140 shall be allocated for purposes of the employment	
13 13	policy group.	
13 14	c. Oakdale campus	General Fund appropriation to the SUI for the Oakdale Campus.
13 15	For salaries, support, maintenance, miscellaneous purposes,	DETAIL: This is a decrease of \$200,436 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
13 16	and for not more than the following full=time equivalent	
13 17	positions:	
13 18	..... \$ 2,521,028
13 19	..... FTEs 38.25
13 20	d. State hygienic laboratory	General Fund appropriation to the SUI for the State Hygienic Laboratory.
13 21	For salaries, support, maintenance, miscellaneous purposes,	DETAIL: This is a decrease of \$324,201 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
13 22	and for not more than the following full=time equivalent	
13 23	positions:	
13 24	..... \$ 4,077,715
13 25	..... FTEs 102.50
13 26	e. Family practice program	General Fund appropriation to the SUI for the Family Practice Program.
13 27	For allocation by the dean of the college of medicine, with	DETAIL: This is a decrease of \$163,926 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a
13 28	approval of the advisory board, to qualified participants to	
13 29	carry out the provisions of chapter 148D for the family	
13 30	practice program, including salaries and support, and for not	
13 31	more than the following full=time equivalent positions:	
13 32	..... \$ 2,061,809
13 33	..... FTEs 190.40
13 34	f. Child health care services	General Fund appropriation to the SUI for Specialized Child Health
13 35	For specialized child health care services, including	Care Services.

PG LN	SF470 as amended by S-3268	Explanation
14 1	childhood cancer diagnostic and treatment network programs,	DETAIL: This is a decrease of \$60,450 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
14 2	rural comprehensive care for hemophilia patients, and the Iowa	
14 3	high=risk infant follow=up program, including salaries and	
14 4	support, and for not more than the following full=time	
14 5	equivalent positions:	
14 6 \$ 760,330	
14 7 FTEs 57.97	
14 8	g. Statewide cancer registry	General Fund appropriation to the SUI for the Statewide Cancer Registry.
14 9	For the statewide cancer registry, and for not more than	
14 10	the following full=time equivalent positions:	DETAIL: This is a decrease of \$13,663 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
14 11	..... \$ 171,851
14 12	..... FTEs 2.10
14 13	h. Substance abuse consortium	General Fund appropriation to the SUI for the Substance Abuse Consortium.
14 14	For moneys to be allocated to the Iowa consortium for	
14 15	substance abuse research and evaluation, and for not more than	DETAIL: This is a decrease of \$5,090 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
14 16	the following full=time equivalent position:	
14 17	..... \$ 64,023
14 18	..... FTEs 1.00
14 19	i. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
14 20	For the center for biocatalysis, and for not more than the	
14 21	following full=time equivalent positions:	DETAIL: This is a decrease of \$66,342 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
14 22	..... \$ 834,433
14 23	..... FTEs 6.28
14 24	j. Primary health care initiative	General Fund appropriation to the SUI Primary Health Care Initiative.
14 25	For the primary health care initiative in the college of	
14 26	medicine, and for not more than the following full=time	DETAIL: This is a decrease of \$59,485 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
14 27	equivalent positions:	
14 28 \$ 748,195	

PG LN	SF470 as amended by S-3268	Explanation
14 29	..... FTEs 5.89	
14 30	From the moneys appropriated in this lettered paragraph,	Requires \$301,531 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine. This amount includes the general reduction.
14 31	\$301,531 shall be allocated to the department of family	
14 32	practice at the state university of Iowa college of medicine	
14 33	for family practice faculty and support staff.	
14 34	k. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry. DETAIL: This is a decrease of \$3,511 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
14 35	For the birth defects registry, and for not more than the	
15 1	following full=time equivalent position:	
15 2	..... \$ 44,145	
15 3	..... FTEs 1.00	
15 4	I. Larned A. Waterman Iowa nonprofit resource center	General Fund appropriation to the Larned A. Waterman Iowa Nonprofit Resource Center at the SUI. DETAIL: This is a decrease of \$14,899 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
15 5	For the Larned A. Waterman Iowa nonprofit resource center,	
15 6	and for not more than the following full=time equivalent	
15 7	positions:	
15 8	..... \$ 187,402	
15 9	..... FTEs 2.75	
15 10	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
15 11	a. General university	General Fund appropriation to Iowa State University (ISU) for the general operating budget. DETAIL: This is a decrease of \$27,204,898 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 12.82%. The FY 2009 reduction of \$1,000,000 to ISU general operations to offset the amount appropriated to the Veterinary Diagnostic Laboratory is carried forward in this appropriation.
15 12	For salaries, support, maintenance, equipment,	
15 13	miscellaneous purposes, and for not more than the following	
15 14	full=time equivalent positions:	
15 15	..... \$184,987,583	
15 16	..... FTEs 3,647.42	

PG LN	SF470 as amended by S-3268	Explanation
* 2 4	#8. Page 15, by striking line 15 and inserting the	appropriation to Iowa State University (ISU) general university budget
* 2 5	following:	by \$343,702.
* 2 6	"..... \$184,643,881"	DETAIL: This is a decrease of \$27,548,600 compared to the estimated net FY 2009 appropriation. The decrease of \$343,702 was to partially offset the increase to the Iowa Empowerment Fund for
15 17	b. Agricultural experiment station	General Fund appropriation to ISU for the Agricultural Experiment Station.
15 18	For salaries, support, maintenance, miscellaneous purposes,	
15 19	and for not more than the following full=time equivalent	
15 20	positions:	DETAIL: This is a decrease of \$2,577,126 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
15 21	..... \$ 32,412,044	
15 22	..... FTEs 546.98	
15 23	c. Cooperative extension service in agriculture and home	General Fund appropriation to ISU for the Cooperative Extension Service.
15 24	economics	
15 25	For salaries, support, maintenance, miscellaneous purposes,	
15 26	and for not more than the following full=time equivalent	
15 27	positions:	DETAIL: This is a decrease of \$1,644,330 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
15 28	..... \$ 20,680,435	
15 29	..... FTEs 383.34	
15 30	d. Leopold center	General Fund appropriation to ISU for the Leopold Center.
15 31	For agricultural research grants at Iowa state university	
15 32	of science and technology under section 266.39B, and for not	
15 33	more than the following full=time equivalent positions:	DETAIL: This is a decrease of \$36,433 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
15 34	..... \$ 458,209	
15 35	..... FTEs 11.25	The Leopold Center is a research and education center with statewide programs to develop sustainable agricultural practices that are profitable and conserve natural resources. It was established under the Groundwater Protection Act of 1987 to:
		<ul style="list-style-type: none"> Conduct research regarding the negative impacts of agricultural practices.

- Assist in developing alternative practices.
- Work with the ISU Extension to inform the public of Leopold Center findings.

16 1 e. Livestock disease research
 16 2 For deposit in and the use of the livestock disease
 16 3 research fund under section 267.8:
 16 4 \$ 199,284

General Fund appropriation to ISU for Livestock Disease Research.

DETAIL: This is a decrease of \$15,845 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

16 5 f. Veterinary diagnostic laboratory
 16 6 For purposes of supporting the college of veterinary
 16 7 medicine for the operation of the veterinary diagnostic
 16 8 laboratory:
 16 9 \$ 916,680

General Fund appropriation to ISU for the Veterinary Diagnostic Laboratory.

DETAIL: This funds the fourth and final year of the Legislature's intended \$1,000,000 annual funding increase for the Veterinary Diagnostic Laboratory and incorporates the general reduction.

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* 2 7 #9. Page 16, by inserting after line 9 the
 * 2 8 following:
 * 2 9 "(1) (a) Iowa state university shall not reduce
 * 2 10 the amount that it allocates to support the college of
 * 2 11 veterinary medicine from any other source due to the
 * 2 12 appropriation made in this lettered paragraph.
 * 2 13 (b) Subparagraph subdivision (a) does not apply to
 * 2 14 a reduction made to support the college of veterinary
 * 2 15 medicine if the same percentage of reduction imposed
 * 2 16 on the college of veterinary medicine is also imposed
 * 2 17 on all of Iowa state university's budget units.
 * 2 18 (2)".

HOUSE AMENDMENT: Prohibits Iowa State University from reducing the allocation from any funding source to the College of Veterinary Medicine because of the appropriation to the Veterinary Diagnostic Laboratory.

Allows a reduction to the College of Veterinary Medicine budget if there is an across-the-board reduction to all ISU budget units.

16 10 If by the end of the fiscal year Iowa state university
 16 11 fails to allocate the moneys appropriated in this lettered

Requires the funding in this appropriation to revert to the General Fund at the end of FY 2010 if it has not been allocated to the

PG LN	SF470 as amended by S-3268	Explanation
16 12	paragraph "f" to the college of veterinary medicine in	Diagnostic Laboratory.
16 13	accordance with this lettered paragraph "f", the moneys	
16 14	appropriated in this lettered paragraph "f" for that fiscal	
16 15	year shall revert to the general fund.	
16 16	4. UNIVERSITY OF NORTHERN IOWA	
16 17	a. General university	General Fund appropriation to the University of Northern Iowa (UNI) for the general operating budget.
16 18	For salaries, support, maintenance, equipment,	
16 19	miscellaneous purposes, and for not more than the following	DETAIL: This is a decrease of \$12,002,198 and 1.98 FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 12.53%.
16 20	full=time equivalent positions:	
16 21	..... \$ 83,789,887
16 22	..... FTEs 1,447.50
*S-3268		HOUSE AMENDMENT: Decreases the General Fund FY 2010 appropriation to the University of Northern Iowa (UNI) general university budget by \$155,679. DETAIL: This is a decrease of \$12,157,877 compared to the estimated net FY 2009 appropriation. The decrease of \$155,679 was to partially offset the increase to the Iowa Empowerment Fund for General Aid.
* 2 19	#10. Page 16, by striking line 21 and inserting	
* 2 20	the following:	
* 2 21	"..... \$ 83,634,208"	
16 23	b. Recycling and reuse center	General Fund appropriation to UNI for the Recycling and Reuse Center.
16 24	For purposes of the recycling and reuse center, and for not	
16 25	more than the following full=time equivalent positions:	DETAIL: This is a decrease of \$18,366 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a
16 26	..... \$ 202,064
16 27	..... FTEs 3.00
16 28	c. Science, technology, engineering, and mathematics	General Fund appropriation to UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.
16 29	(STEM) collaborative initiative	
16 30	For purposes of establishing a science, technology,	DETAIL: This is a decrease of \$328,279 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a
16 31	engineering, and mathematics (STEM) collaborative initiative,	
16 32	and for not more than the following full=time equivalent	

PG LN	SF470 as amended by S-3268	Explanation
16 33	positions:	general reduction.
16 34	..... \$ 3,611,721	
16 35	..... FTEs 6.20	
17 1	d. Real estate education program	General Fund appropriation to UNI for the Real Estate Education Program.
17 2	For purposes of the real estate education program, and for	
17 3	not more than the following full=time equivalent position:	
17 4	..... \$ 144,469	DETAIL: This is a decrease of \$13,131 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
17 5	..... FTEs 1.00	
17 6	e. Research, development, demonstration, and dissemination	General Fund appropriation to UNI for an engineering facilities study for the Research, Development, Demonstration, and Dissemination School.
17 7	school == engineering study	
17 8	For purposes of an engineering study to evaluate the	
17 9	Malcolm Price Laboratory School facility and facility options	
17 10	for a research, development, demonstration, and dissemination	DETAIL: This is a new appropriation.
17 11	school:	
17 12	..... \$ 35,000	
*S-3268		HOUSE AMENDMENT: Technical correction striking the appropriation for the Research, Development, Demonstration, and Dissemination School Engineering Study.
* 2 22	#11. Page 17, by striking lines 6 through 12.	DETAIL: This appropriation is moved to Division II of the Bill that is created by the House Amendment.
17 13	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.
17 14	For salaries, support, maintenance, miscellaneous purposes,	
17 15	and for not more than the following full=time equivalent	
17 16	positions:	DETAIL: This is a decrease of \$831,071 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
17 17	..... \$ 9,143,424	
17 18	..... FTEs 126.60	
17 19	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving

PG LN	SF470 as amended by S-3268	Explanation
17 20	For salaries, support, maintenance, miscellaneous purposes,	DETAIL: This is a decrease of \$469,928 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
17 21	and for not more than the following full-time equivalent	
17 22	positions:	
17 23	..... \$ 5,170,134
17 24 FTEs 62.87	
17 25	7. TUITION AND TRANSPORTATION COSTS	General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.
17 26	For payment to local school boards for the tuition and	
17 27	transportation costs of students residing in the Iowa braille	DETAIL: This is a decrease of \$1,233 compared to the estimated net FY 2009 appropriation for a general reduction.
17 28	and sight saving school and the state school for the deaf	
17 29	pursuant to section 262.43 and for payment of certain	
17 30	clothing, prescription, and transportation costs for students	
17 31	at these schools pursuant to section 270.5:	
17 32 \$ 13,562	
17 33	Sec. 11. For the fiscal year beginning July 1, 2009, and	Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.
17 34	ending June 30, 2010, the state board of regents may use	
17 35	notes, bonds, or other evidences of indebtedness issued under	
18 1	section 262.48 to finance projects that will result in energy	
18 2	cost savings in an amount that will cause the state board to	
18 3	recover the cost of the projects within an average of six	
18 4	years.	
18 5	Sec. 12. Notwithstanding section 270.7, the department of	CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.
18 6	administrative services shall pay the state school for the	
18 7	deaf and the Iowa braille and sight saving school the moneys	
18 8	collected from the counties during the fiscal year beginning	
18 9	July 1, 2009, for expenses relating to prescription drug costs	
18 10	for students attending the state school for the deaf and the	
18 11	Iowa braille and sight saving school.	

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* 2 23 #12. Page 18, by inserting after line 11 the

HOUSE AMENDMENT: Requires departments and agencies receiving FY 2010 appropriations under this Bill to:

* 2 24 following:
 * 2 25 "Sec. . STATE DEPARTMENT OR AGENCY COST=SAVING
 * 2 26 MEASURES. For the fiscal year beginning July 1, 2009,
 * 2 27 and ending June 30, 2010, a state department or state
 * 2 28 agency to which an appropriation is made pursuant to
 * 2 29 this Act shall do the following:
 * 2 30 1. Submit electronically any report the department
 * 2 31 or agency is required to submit to the general
 * 2 32 assembly. Notwithstanding any provision to the
 * 2 33 contrary, the department or agency shall not submit a
 * 2 34 printed copy of any report to the general assembly.
 * 2 35 2. Develop and implement procedures that result in
 * 2 36 cost savings for office supplies, service contracts,
 * 2 37 professional services, video conferencing, use of the
 * 2 38 Iowa telecommunications network, equipment purchases,
 * 2 39 and interstate and intrastate travel by state
 * 2 40 employees and members of state boards, committees,
 * 2 41 commissions, and councils for which the department or
 * 2 42 agency provides administrative services.
 * 2 43 3. Require employees, in order to receive expense
 * 2 44 reimbursement, to submit actual receipts for meals and
 * 2 45 other costs. To the extent possible, receipts shall
 * 2 46 be submitted electronically. Reimbursement up to the
 * 2 47 maximum amount shall only be allowed in an amount
 * 2 48 equal to the sum of the receipts submitted by an
 * 2 49 employee."

- Submit electronically any reports required by the General Assembly and to not submit printed reports.
- Implement procedures that reduce costs for office supplies, service contracts, professional services, video conferencing, use of the Iowa Communications Network (ICN), equipment purchases, and interstate and intrastate travel.
- Require employees to submit actual receipts, electronically when possible, for meals and other costs to receive reimbursement. Limits reimbursement to the total amount of receipts submitted.

*S-3268

* 2 50 #13. Page 18, by inserting after line 11 the
 * 3 1 following:
 * 3 2 "Sec. . OUT=OF=STATE TRAVEL == RESTRICTIONS.
 * 3 3 Notwithstanding any provision to the contrary, for the
 * 3 4 fiscal year beginning July 1, 2009, and ending June
 * 3 5 30, 2010, out=of=state travel by an employee of a
 * 3 6 department or state agency to which appropriations are

HOUSE AMENDMENT:

CODE: Requires departments and agencies receiving FY 2010 appropriations under this Bill to restrict employee out-of-state travel to the amount authorized by the Executive Council as necessary for the performance of State business.

* 3 7 made pursuant to the provisions of this Act shall not
 * 3 8 be authorized unless the executive council authorizes
 * 3 9 the travel as necessary for the performance of
 * 3 10 official state business."

18 12 Sec. 13. Section 28.8, subsection 3, paragraph b, Code
 18 13 2009, is amended to read as follows:
 18 14 b. Family support services and parent education programs
 18 15 promoted to parents of children from birth through five years
 18 16 of age. The services and programs shall be offered in a
 18 17 flexible manner to accommodate the varying schedules, meeting
 18 18 place requirements, and other needs of working parents.
 18 19 Family support services shall include but are not limited to
 18 20 home visitation. ~~After a community empowerment area board has~~
 18 21 ~~committed the portion of school ready grant funding that is~~
 18 22 ~~designated or authorized by law to be used or set aside for a~~
 18 23 ~~particular purpose, the community board shall commit~~
 18 24 ~~approximately sixty percent of the remainder to family support~~
 18 25 ~~services and parent education programs targeted to families~~
 18 26 ~~with children who are newborn through age five.~~

CODE: Strikes the requirement that local Community Empowerment boards spend 60.00% of their School Ready Children Grant funds that remain after all other categorical funding requirements have been met on family support and parent education services for families with children ages 0-5.

DETAIL: The Bill increases the annual Family Support and Parent Education appropriation in lieu of this statutory requirement.

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* 3 11 #14. Page 18, by inserting after line 26 the
 * 3 12 following:
 * 3 13 "Sec. . Section 256.7, Code 2009, is amended by
 * 3 14 adding the following new subsection:
 * 3 15 NEW SUBSECTION . 30. Adopt rules requiring the
 * 3 16 board of directors of each public school and the
 * 3 17 authorities in charge of each nonpublic school to
 * 3 18 cause the pledge of allegiance to be recited at the
 * 3 19 beginning of each school day. Persons reciting the
 * 3 20 pledge of allegiance shall stand holding their right
 * 3 21 hand over their heart. A student shall not be
 * 3 22 compelled, against the student's objections or those

HOUSE AMENDMENT:

CODE: Requires local public and nonpublic school boards to adopt rules requiring that the Pledge of Allegiance be recited at the beginning of each school day.

* 3 23 of the student's parent or guardian, to recite the
* 3 24 pledge of allegiance, but shall be required to
* 3 25 maintain a respectful silence. A nonpublic school is
* 3 26 exempt from this requirement if the authorities in
* 3 27 charge of a nonpublic school determine that this
* 3 28 requirement conflicts with the school's religious
* 3 29 doctrines."

18 27 Sec. 14. Section 257.6, subsection 1, paragraph a,
18 28 subparagraph (5), Code 2009, is amended to read as follows:
18 29 (5) Resident pupils receiving competent private
18 30 instruction from a licensed practitioner provided through a
18 31 public school district pursuant to chapter 299A shall be
18 32 counted as three-tenths of one pupil. ~~School districts shall~~
18 33 ~~not spend less than the amount expended for the delivery of~~
18 34 ~~home school assistance programming during the fiscal year~~
18 35 ~~beginning July 1, 2007, unless there is a decline in~~
19 1 ~~enrollment in the program. If a school district offered a~~
19 2 ~~home school assistance program in the fiscal year beginning~~
19 3 ~~July 1, 2007, it shall continue to offer a home school~~
19 4 ~~assistance program in the fiscal year beginning July 1, 2008,~~
19 5 ~~and subsequent fiscal years.~~ If the school district
19 6 determines that the expenditures associated with providing
19 7 competent private instruction pursuant to chapter 299A are in
19 8 excess of the revenue attributed to the school district's
19 9 weighted enrollment for such instruction in accordance with
19 10 this subparagraph, the school district may submit a request to
19 11 the school budget review committee for modified allowable
19 12 growth in accordance with section 257.31, subsection 5,
19 13 paragraph "n". A home school assistance program shall not
19 14 provide moneys received pursuant to this subparagraph, nor
19 15 resources paid for with moneys received pursuant to this
19 16 subparagraph, to parents or students utilizing the program.

CODE: Eliminates the requirement that school districts spend no less on the Home School Assistance Program (HSAP) than they spent on the Program in FY 2008.

DETAIL: The HSAP weighting for resident students receiving competent private instruction was reduced from 0.60 to 0.30 beginning with the FY 2010 budget enrollment during the 2008 Legislative Session in HF 2700 (FY 2009 Standing Appropriations Act).

<p>* 3 30 <u>#15. Page 19, line 5, by inserting before the word</u></p> <p>* 3 31 <u>"If" the following: " Revenues received by a school</u></p> <p>* 3 32 <u>district attributed to a school district's weighted</u></p> <p>* 3 33 <u>enrollment pursuant to this paragraph shall be</u></p> <p>* 3 34 <u>expended for the purpose for which the weighting was</u></p> <p>* 3 35 <u>assigned under this paragraph. "</u></p>	<p>CODE: Requires HSAP weighting funds to be spent on that Program.</p>
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<p>19 17 Sec. 15. Section 257.9, subsections 6, 7, 9, and 10, Code</p> <p>19 18 2009, are amended to read as follows:</p> <p>19 19 6. TEACHER SALARY SUPPLEMENT STATE COST PER PUPIL. For</p> <p>19 20 the budget year beginning July 1, 2009, for the teacher salary</p> <p>19 21 supplement state cost per pupil, the department of management</p> <p>19 22 shall add together the teacher compensation allocation made to</p> <p>19 23 each district for the fiscal year beginning July 1, 2008,</p> <p>19 24 pursuant to section 284.13, subsection 1, paragraph "h", <u>Code</u></p> <p>19 25 <u>2009</u>, and the phase II allocation made to each district for</p> <p>19 26 the fiscal year beginning July 1, 2008, pursuant to section</p> <p>19 27 294A.9, <u>Code 2009</u>, and divide that sum by the statewide total</p> <p>19 28 budget enrollment for the fiscal year beginning July 1, 2009.</p> <p>19 29 The teacher salary supplement state cost per pupil for the</p> <p>19 30 budget year beginning July 1, 2010, and succeeding budget</p> <p>19 31 years, shall be the amount calculated by the department of</p> <p>19 32 management under this subsection for the base year plus an</p> <p>19 33 allowable growth amount that is equal to the teacher salary</p> <p>19 34 supplement categorical state percent of growth, pursuant to</p> <p>19 35 section 257.8, subsection 2, for the budget year, multiplied</p> <p>20 1 by the amount calculated by the department of management under</p> <p>20 2 this subsection for the base year.</p> <p>20 3 7. PROFESSIONAL DEVELOPMENT SUPPLEMENT STATE COST PER</p> <p>20 4 PUPIL. For the budget year beginning July 1, 2009, for the</p> <p>20 5 professional development supplement state cost per pupil, the</p> <p>20 6 department of management shall add together the professional</p> <p>20 7 development allocation made to each district for the fiscal</p> <p>20 8 year beginning July 1, 2008, pursuant to section 284.13,</p> <p>20 9 subsection 1, paragraph "d", <u>Code 2009</u>, and divide that sum by</p>	<p>CODE: Technical correction.</p>
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20 10 the statewide total budget enrollment for the fiscal year
20 11 beginning July 1, 2009. The professional development
20 12 supplement state cost per pupil for the budget year beginning
20 13 July 1, 2010, and succeeding budget years, shall be the amount
20 14 calculated by the department of management under this
20 15 subsection for the base year plus an allowable growth amount
20 16 that is equal to the professional development supplement
20 17 categorical state percent of growth, pursuant to section
20 18 257.8, subsection 2, for the budget year, multiplied by the
20 19 amount calculated by the department of management under this
20 20 subsection for the base year.

20 21 9. AREA EDUCATION AGENCY TEACHER SALARY SUPPLEMENT STATE
20 22 COST PER PUPIL. For the budget year beginning July 1, 2009,
20 23 for the area education agency teacher salary supplement state
20 24 cost per pupil, the department of management shall add
20 25 together the teacher compensation allocation made to each area
20 26 education agency for the fiscal year beginning July 1, 2008,
20 27 pursuant to section 284.13, subsection 1, paragraph "i", Code
20 28 2009, and the phase II allocation made to each area education
20 29 agency for the fiscal year beginning July 1, 2008, pursuant to
20 30 section 294A.9, Code 2009, and divide that sum by the
20 31 statewide special education support services weighted
20 32 enrollment for the fiscal year beginning July 1, 2009. The
20 33 area education agency teacher salary supplement state cost per
20 34 pupil for the budget year beginning July 1, 2010, and
20 35 succeeding budget years, shall be the amount calculated by the
21 1 department of management under this subsection for the base
21 2 year plus an allowable growth amount that is equal to the
21 3 teacher salary supplement categorical state percent of growth,
21 4 pursuant to section 257.8, subsection 2, for the budget year,
21 5 multiplied by the amount calculated by the department of
21 6 management under this subsection for the base year.

21 7 10. AREA EDUCATION AGENCY PROFESSIONAL DEVELOPMENT
21 8 SUPPLEMENT STATE COST PER PUPIL. For the budget year
21 9 beginning July 1, 2009, for the area education agency

21 10 professional development supplement state cost per pupil, the
21 11 department of management shall add together the professional
21 12 development allocation made to each area education agency for
21 13 the fiscal year beginning July 1, 2008, pursuant to section
21 14 284.13, subsection 1, paragraph "d", Code 2009, and divide
21 15 that sum by the statewide special education support services
21 16 weighted enrollment for the fiscal year beginning July 1,
21 17 2009. The area education agency professional development
21 18 supplement state cost per pupil for the budget year beginning
21 19 July 1, 2010, and succeeding budget years, shall be the amount
21 20 calculated by the department of management under this
21 21 subsection for the base year plus an allowable growth amount
21 22 that is equal to the professional development supplement
21 23 categorical state percent of growth, pursuant to section
21 24 257.8, subsection 2, for the budget year, multiplied by the
21 25 amount calculated by the department of management under this
21 26 subsection for the base year.

21 27 Sec. 16. Section 257.10, subsection 9, paragraph a, Code
21 28 2009, is amended to read as follows:
21 29 a. For the budget year beginning July 1, 2009, the
21 30 department of management shall add together the teacher
21 31 compensation allocation made to each district for the fiscal
21 32 year beginning July 1, 2008, pursuant to section 284.13,
21 33 subsection 1, paragraph "h", Code 2009, and the phase II
21 34 allocation made to each district for the fiscal year beginning
21 35 July 1, 2008, pursuant to section 294A.9, Code 2009, and
22 1 divide that sum by the district's budget enrollment in the
22 2 fiscal year beginning July 1, 2009, to determine the teacher
22 3 salary supplement district cost per pupil. For the budget
22 4 year beginning July 1, 2010, and succeeding budget years, the
22 5 teacher salary supplement district cost per pupil for each
22 6 school district for a budget year is the teacher salary
22 7 supplement program district cost per pupil for the base year
22 8 plus the teacher salary supplement state allowable growth

CODE: Technical correction.

22 9 amount for the budget year.

22 10 Sec. 17. Section 257.10, subsection 10, paragraph a, Code
22 11 2009, is amended to read as follows:
22 12 a. For the budget year beginning July 1, 2009, the
22 13 department of management shall divide the professional
22 14 development allocation made to each district for the fiscal
22 15 year beginning July 1, 2008, pursuant to section 284.13,
22 16 subsection 1, paragraph "d", Code 2009, by the district's
22 17 budget enrollment in the fiscal year beginning July 1, 2009,
22 18 to determine the professional development supplement cost per
22 19 pupil. For the budget year beginning July 1, 2010, and
22 20 succeeding budget years, the professional development
22 21 supplement district cost per pupil for each school district
22 22 for a budget year is the professional development supplement
22 23 district cost per pupil for the base year plus the
22 24 professional development supplement state allowable growth
22 25 amount for the budget year.

CODE: Technical correction.

22 26 Sec. 18. Section 257.37A, subsection 1, paragraph a, Code
22 27 2009, is amended to read as follows:
22 28 a. For the budget year beginning July 1, 2009, the
22 29 department of management shall add together the teacher
22 30 compensation allocation made to each area education agency for
22 31 the fiscal year beginning July 1, 2008, pursuant to section
22 32 284.13, subsection 1, paragraph "i", Code 2009, and the phase
22 33 II allocation made to each area education agency for the
22 34 fiscal year beginning July 1, 2008, pursuant to section
22 35 294A.9, Code 2009, and divide that sum by the special
23 1 education support services weighted enrollment in the fiscal
23 2 year beginning July 1, 2009, to determine the area education
23 3 agency teacher salary supplement cost per pupil. For the
23 4 budget year beginning July 1, 2010, and succeeding budget
23 5 years, the area education agency teacher salary supplement
23 6 district cost per pupil for each area education agency for a

CODE: Technical correction.

23 7 budget year is the area education agency teacher salary
23 8 supplement district cost per pupil for the base year plus the
23 9 area education agency teacher salary supplement state
23 10 allowable growth amount for the budget year.

23 11 Sec. 19. Section 257.37A, subsection 2, paragraph a, Code
23 12 2009, is amended to read as follows:
23 13 a. For the budget year beginning July 1, 2009, the
23 14 department of management shall divide the area education
23 15 agency professional development supplement made to each area
23 16 education agency for the fiscal year beginning July 1, 2008,
23 17 pursuant to section 284.13, subsection 1, paragraph "d", Code
23 18 2009, by the special education support services weighted
23 19 enrollment in the fiscal year beginning July 1, 2009, to
23 20 determine the professional development supplement cost per
23 21 pupil. For the budget year beginning July 1, 2010, and
23 22 succeeding budget years, the area education agency
23 23 professional development supplement district cost per pupil
23 24 for each area education agency for a budget year is the area
23 25 education agency professional development supplement district
23 26 cost per pupil for the base year plus the area education
23 27 agency professional development supplement state allowable
23 28 growth amount for the budget year.

CODE: Technical correction.

23 29 Sec. 20. Section 260C.14, subsection 22, paragraph a, Code
23 30 2009, is amended by adding the following new subparagraphs:
23 31 NEW SUBPARAGRAPH . (7) The contracted salary and benefits
23 32 for the trustees of the community college.
23 33 NEW SUBPARAGRAPH . (8) The contracted salary and benefits
23 34 and any other expenses related to support for governmental
23 35 affairs efforts, including expenditures for lobbyists and
24 1 lobbying activities for the community college.
24 2 NEW SUBPARAGRAPH . (9) The contracted salaries, including
24 3 but not limited to bonus wages and benefits, including but not

CODE: Specifies additional data pertaining to salaries and benefits
that the community colleges must report to the Department of
Education through the management information system.

24 4 limited to annuity payments or any other benefit covered using
24 5 state funds of any kind for administrators of the community
24 6 college.

24 7 Sec. 21. Section 260C.14, subsection 22, Code 2009, is
24 8 amended by adding the following new paragraph:
24 9 NEW PARAGRAPH . c. The department shall submit a report to
24 10 the general assembly summarizing the data submitted in
24 11 paragraph "a" by January 15 annually.

CODE: Specifies that the Department of Education must report annually to the General Assembly the data provided by the community colleges regarding the enrollment of high school students in community colleges and salaries and benefits information.

24 12 Sec. 22. Section 260C.18D, Code 2009, is amended by adding
24 13 the following new subsection:
24 14 NEW SUBSECTION . 5. EVENLY DIVIDED PAYMENTS. A community
24 15 college receiving funds distributed pursuant to this section
24 16 shall determine the amount to be paid to instructors in
24 17 accordance with subsection 4 and the amount determined to be
24 18 paid to an individual instructor shall be divided evenly and
24 19 paid in each pay period of the fiscal year beginning with the
24 20 October payroll.

CODE: Requires that funds appropriated by the General Assembly for community college instructor salaries be paid by the community colleges to instructors in equal payments each pay period throughout the year beginning in October.

24 21 Sec. 23. Section 261.2, Code 2009, is amended by adding
24 22 the following new subsection:
24 23 NEW SUBSECTION . 10. Require any postsecondary institution
24 24 whose students are eligible for or who receive scholarship or
24 25 grant moneys administered by the commission and who were
24 26 enrolled in a school district in Iowa to include in its
24 27 student management information system the unique student
24 28 identifiers assigned to the institution's students while the
24 29 students were in the state's kindergarten through grade twelve
24 30 system.

CODE: Requires any postsecondary institution whose students receive grants or scholarships through the College Student Aid Commission to include the K-12 unique student identifier in its student information data base.

*S-3268

* 3 36 #16. Page 24, lines 24 and 25, by striking the

HOUSE AMENDMENT:

CODE: Technical correction.

- * 3 37 words "scholarship or grant moneys" and inserting the
 * 3 38 following: "assistance under programs".

*S-3268

- * 3 39 #17. Page 24, line 30, by inserting after the word
 * 3 40 "system." the following: "The institutions shall
 * 3 41 annually submit to the commission enrollment, course
 * 3 42 completion, grades, and other information useful in
 * 3 43 determining successful educational programs and
 * 3 44 services for students who have been assigned a unique
 * 3 45 student identifier in this state and who are receiving
 * 3 46 moneys administered by the commission. The commission
 * 3 47 shall share information submitted pursuant to this
 * 3 48 subsection with the department of education as
 * 3 49 appropriate."

HOUSE AMENDMENT:

CODE: Requires postsecondary institutions to submit data useful in determining the success of educational programs to the College Student Aid Commission for Iowa students with a unique student identifier and receiving funding through the Commission. Permits the Commission to share the data with the Department of Education as appropriate.

- 24 31 Sec. 24. Section 261.6, subsection 2, Code 2009, is
 24 32 amended to read as follows:
 24 33 2. The program shall provide financial assistance for
 24 34 postsecondary education or training to ~~persons~~ a person who
 24 35 ~~have~~ has a high school diploma or a high school equivalency
 25 1 diploma under chapter 259A, ~~are age eighteen through~~
 25 2 ~~twenty-three, and are~~ is described by any of the following:
 25 3 a. Is age seventeen and is in a court-ordered placement
 25 4 under chapter 232 under the care and custody of the department
 25 5 of human services or juvenile court services.
 25 6 b. Is age seventeen and has been placed in the state
 25 7 training school or the Iowa juvenile home pursuant to a court
 25 8 order entered under chapter 232 under the care and custody of
 25 9 the department of human services.
 25 10 c. Is age eighteen through twenty-three and is described
 25 11 by any of the following:
 25 12 (1) On the date the person reached age eighteen or during
 25 13 the thirty calendar days preceding or succeeding that date,

CODE: Reduces the eligibility age for the All Iowa Foster Care Grant Program from 18 to 17 years of age.

25 14 the person was in a licensed foster care placement pursuant to
25 15 a court order entered under chapter 232 under the care and
25 16 custody of the department of human services or juvenile court
25 17 services.

25 18 ~~b-~~ (2) On the date the person reached age eighteen or
25 19 during the thirty calendar days preceding or succeeding that
25 20 date, the person was under a court order under chapter 232 to
25 21 live with a relative or other suitable person.

25 22 ~~c-~~ (3) The person was in a licensed foster care placement
25 23 pursuant to an order entered under chapter 232 prior to being
25 24 legally adopted after reaching age sixteen.

25 25 ~~d-~~ (4) On the date the person reached age eighteen or
25 26 during the thirty calendar days preceding or succeeding that
25 27 date, the person was placed in the state training school or
25 28 the Iowa juvenile home pursuant to a court order entered under
25 29 chapter 232 under the care and custody of the department of
25 30 human services.

25 31 Sec. 25. Section 261.19, subsection 1, Code 2009, is
25 32 amended to read as follows:

25 33 1. A physician recruitment program is established, to be
25 34 administered by the college student aid commission, for Des
25 35 Moines university == osteopathic medical center. The program
26 1 shall consist of a forgivable loan program and a tuition
26 2 scholarship program for students and a loan repayment program
26 3 for physicians. The commission shall regularly adjust the
26 4 physician service requirement under each aspect of the program
26 5 to provide, to the extent possible, an equal financial benefit
26 6 for each period of service required. ~~From funds appropriated~~
26 7 ~~for purposes of the program by the general assembly, the~~
26 8 ~~commission shall pay a fee to Des Moines university ==~~
26 9 ~~osteopathic medical center for the administration of the~~
26 10 ~~program. A portion of the fee shall be paid by the commission~~
26 11 ~~to the university based upon the number of physicians~~
26 12 ~~recruited under subsection 4.~~

CODE: Eliminates the fee paid to the Des Moines University for
administration of the Physician Recruitment Program.

DETAIL: The FY 2009 administration fee is projected to be
approximately \$46,000 or 13.38% of the \$346,451 appropriation.

26 13 Sec. 26. Section 261.25, subsections 1, 2, and 3, Code
 26 14 2009, are amended to read as follows:
 26 15 1. There is appropriated from the general fund of the
 26 16 state to the commission for each fiscal year the sum of ~~forty-five~~ forty-five million ~~seventy-three~~ seventy-three ~~two hundred thirteen~~ two hundred thirteen thousand
 26 17 ~~seven hundred eighteen~~ sixty-nine dollars for tuition grants.

CODE: Reduces the Tuition Grant Program standing appropriation to \$45,213,069.

DETAIL: This is a decrease of \$4,109,543 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

26 19 2. There is appropriated from the general fund of the
 26 20 state to the commission for each fiscal year the sum of ~~five~~ four million ~~five~~ five ~~nine~~ nine hundred ~~twenty-four~~ eighty-eight
 26 21 ~~thousand eight~~ thousand eight ~~hundred fifty-eight~~ hundred fifty-eight ~~sixty-one~~ sixty-one dollars for
 26 22 tuition grants for students attending for-profit accredited
 26 23 private institutions located in Iowa. A for-profit
 26 24 institution which, effective March 9, 2005, purchased an
 26 25 accredited private institution that was exempt from taxation
 26 26 under section 501(c) of the Internal Revenue Code, shall be an
 26 27 eligible institution under the tuition grant program. In the
 26 28 case of a qualified student who was enrolled in such
 26 29 accredited private institution that was purchased by the
 26 30 for-profit institution effective March 9, 2005, and who
 26 31 continues to be enrolled in the eligible institution in
 26 32 succeeding years, the amount the student qualifies for under
 26 33 this subsection shall be not less than the amount the student
 26 34 qualified for in the fiscal year beginning July 1, 2004. For
 27 1 purposes of the tuition grant program, "for-profit accredited
 27 2 private institution" means an accredited private institution
 27 3 which is not exempt from taxation under section 501(c)(3) of
 27 4 the Internal Revenue Code but which otherwise meets the
 27 5 requirements of section 261.9, subsection 1, paragraph "b",
 27 6 and whose students were eligible to receive tuition grants in
 27 7 the fiscal year beginning July 1, 2003.

CODE: Reduces the Iowa Tuition Grant standing appropriation to for-profit private institutions to \$4,988,561.

DETAIL: This is a decrease of \$453,424 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

27 8 3. There is appropriated from the general fund of the
 27 9 state to the commission for each fiscal year the sum of two

CODE: Reduces the Vocational Technical Tuition Grant standing appropriation to \$2,512,958.

27 10 million ~~seven~~ five hundred ~~eighty-three~~ twelve thousand ~~one~~
 27 11 nine hundred ~~fifteen~~ fifty-eight dollars for
 27 12 vocational=technical tuition grants.

DETAIL: This is a decrease of \$228,410 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

27 13 Sec. 27. Section 261.87, subsection 2, paragraph b, Code
 27 14 2009, is amended to read as follows:
 27 15 b. Achieves a cumulative high school grade point average
 27 16 ~~upon graduation~~ of at least two point five on a four=point
 27 17 grade scale, or its equivalent if another grade scale is used.

CODE: Removes the word "upon graduation" from the requirement that All Iowa Opportunity Scholarship recipients have a 2.5 grade point average so that universities and colleges may notify award recipients earlier in the year at the time they are deciding which college to attend.

27 18 Sec. 28. Section 262.9, Code 2009, is amended by adding
 27 19 the following new subsection:
 27 20 NEW SUBSECTION . 32. Submit its annual budget request
 27 21 broken down by budget unit.

CODE: Requires the Board of Regents to submit its budget broken down by the budget unit.

DETAIL: In recent years, budget requests by the Board of Regents have consolidated the appropriation line-items from the previous year into three lump sums thus eliminating the historical comparisons. This requires future requests to utilize historical budget units.

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* 3 50 #18. Page 27, line 19, by striking the word
 * 4 1 "subsection" and inserting the following:
 * 4 2 "subsections".

HOUSE AMENDMENT: Technical change.

*S-3268

* 4 3 #19. Page 27, by inserting after line 21 the
 * 4 4 following:
 * 4 5 " NEW SUBSECTION . 33. Annually, by October 1,
 * 4 6 submit in a report to the general assembly the
 * 4 7 following information for the previous fiscal year:
 * 4 8 a. Total revenue received from each local school
 * 4 9 district as a result of high school students enrolled
 * 4 10 in courses under the postsecondary enrollment options
 * 4 11 program at the institutions of higher learning under

HOUSE AMENDMENT:

CODE: Requires the Board of Regents to report to the General Assembly concerning:

- Postsecondary Enrollment Options Program, including program revenues from local school districts, unduplicated headcount of enrolled high school students, and total credits earned by degree program.
- Compensation and benefits paid to Board members.
- Contracted salary, benefits, and expenses for governmental affairs

* 4 12 the board's control.
 * 4 13 b. Unduplicated headcount of high school students
 * 4 14 enrolled in courses under the postsecondary enrollment
 * 4 15 options program at the institutions of higher learning
 * 4 16 under the board's control.
 * 4 17 c. Total credits earned by high school students
 * 4 18 enrolled in courses under the postsecondary enrollment
 * 4 19 options program at the institutions of higher learning
 * 4 20 under the board's control, broken down by degree
 * 4 21 program.
 * 4 22 d. The compensation and benefits paid to the
 * 4 23 members of the board pursuant to section 7E.6.
 * 4 24 e. The contracted salary and benefits and any
 * 4 25 other expenses related to support for governmental
 * 4 26 affairs efforts, including expenditures for liaisons
 * 4 27 and lobbying activities for the board and its
 * 4 28 institutions.
 * 4 29 f. The contracted salaries, including but not
 * 4 30 limited to bonus wages and benefits, including but not
 * 4 31 limited to annuity payments or any other benefit
 * 4 32 covered using state funds of any kind for
 * 4 33 administrators of the institutions governed by the
 * 4 34 board."

27 22 Sec. 29. Section 264.5, Code 2009, is amended to read as
 27 23 follows:
 27 24 264.5 FEES.
 27 25 For the preparation of ~~each of such transcripts a~~
 27 26 transcript in accordance with section 264.4, the state
 27 27 university may charge a nominal fee ,not to exceed five
 27 28 dollars, to compensate the institution for the actual its
 27 29 actual costs, including but not limited to the labor of
 27 30 involved in recording the credits , and preparing a transcript,
 27 31 and postage ,etc .

- efforts, including liaisons and lobbying activities.
- Salaries, bonuses, and benefits, including annuity payments and any other benefit, for institution administrators.

CODE: Removes the \$5.00 cap on transcript fees and allows State universities to charge a fee recovering actual costs for providing a transcript.

*S-3268

* 4 35 #20. Page 27, by inserting after line 31 the
 * 4 36 following:
 * 4 37 "Sec. . NEW SECTION . 279.54 DISPLAY OF UNITED
 * 4 38 STATES FLAG IN CLASSROOMS.
 * 4 39 In addition to the requirements of section 280.5,
 * 4 40 the board of directors of each school district shall
 * 4 41 cause a United States flag, manufactured in the United
 * 4 42 States and in good condition to be displayed during
 * 4 43 school hours in each public school gymnasium or
 * 4 44 assembly hall in the district. The size of the flag
 * 4 45 shall be not less than two feet by three feet."

HOUSE AMENDMENT:

CODE: Requires local public school boards to display the United States flag during school hours in each public school gymnasium or assembly hall.

*S-3268

* 4 46 #21. Page 27, by inserting after line 31 the
 * 4 47 following:
 * 4 48 "Sec. . NEW SECTION . 280.29 INTERNET
 * 4 49 RESTRICTIONS.
 * 4 50 The board of directors of each public school
 * 5 1 district and the authorities in charge of each
 * 5 2 nonpublic school shall adopt a policy restricting
 * 5 3 school officials and school employees from posting
 * 5 4 student photographs and other identifying information
 * 5 5 about a student on an internet social networking
 * 5 6 website without obtaining permission of the student or
 * 5 7 the student's parent or guardian if the student is
 * 5 8 under eighteen years old. This section does not apply
 * 5 9 to photographs or other information posted on the
 * 5 10 school's internet website related to a student's
 * 5 11 involvement with school-related activities or
 * 5 12 accomplishments."

HOUSE AMENDMENT:

CODE: Requires local public and nonpublic school boards to adopt policies restricting school officials and employees from posting student photographs or other identifying information on social networking websites without permission of the parent, guardian, or adult student. Specifies that the restriction does not apply to the

27 32 Sec. 30. Section 284.2, subsection 1, Code 2009, is
 27 33 amended to read as follows:

CODE: Specifies that the term "beginning teacher" for purposes of the Student Achievement and Teacher Quality Program does not

27 34 1. "Beginning teacher" means an individual serving under
 27 35 an initial or intern license, issued by the board of
 28 1 educational examiners under chapter 272, who is assuming a
 28 2 position as a teacher. For purposes of the beginning teacher
 28 3 mentoring and induction program created pursuant to section
 28 4 284.5, "beginning teacher" also includes preschool teachers
 28 5 who are licensed by the board of educational examiners under
 28 6 chapter 272 and are employed by a school district or area
 28 7 education agency. "Beginning teacher" does not include a
 28 8 teacher whose employment with a school district or area
 28 9 education agency is probationary unless the teacher is serving
 28 10 under an initial or teacher intern license issued by the board
 28 11 of educational examiners under chapter 272.

employees of school districts or area education agencies on probationary status, unless the teacher holds an initial or teacher intern license.

28 12 Sec. 31. Section 284.4, subsection 1, paragraph c,
 28 13 subparagraph (3), Code 2009, is amended to read as follows:
 28 14 (3) Determine, following the adoption of the Iowa
 28 15 professional development model by the state board of
 28 16 education, the use and distribution of the professional
 28 17 development funds ~~distributed~~ calculated and paid to the
 28 18 school district or agency as provided in section ~~284.13~~ 257.9,
 28 19 subsection 10, or section 257.10, subsection 4, ~~paragraph "d"~~
 28 20 10, based upon school district or agency, attendance center,
 28 21 and individual teacher and professional development plans.

CODE: Technical correction.

28 22 Sec. 32. Section 284.6, subsections 8 and 9, Code 2009,
 28 23 are amended to read as follows:
 28 24 8. For each year in which a school district receives funds
 28 25 ~~allocated for distribution~~ calculated and paid to school
 28 26 districts for professional development pursuant to section
 28 27 ~~284.13~~ 257.10, subsection 4, ~~paragraph "d"~~ 10, or section
 28 28 257.37A, subsection 2, the school district shall create
 28 29 quality professional development opportunities. The goal for
 28 30 the use of the funds is to provide one additional contract day

CODE: Specifies that funding for Student Achievement Teacher Quality Professional Development will be distributed to school districts and area education agencies (AEAs) through the school aid formula. Requires school districts and AEAs to maintain a separate listing for receipt and expenditure of Professional Development Supplement funds.

DETAIL: Enactment of Division V of HF 2679 (FY 2009 Education Appropriations Act) rolled funding of the Student Achievement Teacher Quality (SATQ) Professional Development Program into the

28 31 or the equivalent thereof for professional development and use
 28 32 of the funds is limited to providing professional development
 28 33 to teachers, including additional salaries for time beyond the
 28 34 normal negotiated agreement; pay for substitute teachers,
 28 35 professional development materials, speakers, and professional
 29 1 development content; and costs associated with implementing
 29 2 the individual professional development plans. The use of the
 29 3 funds shall be balanced between school district, attendance
 29 4 center, and individual professional development plans, making
 29 5 every reasonable effort to provide equal access to all
 29 6 teachers.
 29 7 ~~9. The distribution of funds allocated for professional~~
 29 8 ~~development pursuant to section 284.13, subsection 1,~~
 29 9 ~~paragraph "d", shall be made in one payment on or about~~
 29 10 ~~October 15 of the fiscal year for which the appropriation is~~
 29 11 ~~made, taking into consideration the relative budget and cash~~
 29 12 ~~position of the state resources. Moneys received pursuant to~~
 29 13 ~~section 284.13 257.10 , subsection 1, paragraph "d", shall not~~
 29 14 ~~be commingled with state aid payments made under section~~
 29 15 ~~257.16 to a school district, shall be accounted for by the~~
 29 16 ~~local school district separately from state aid payments, and~~
 29 17 ~~are miscellaneous income for purposes of chapter 257. A~~
 29 18 ~~school district shall maintain a separate listing within its~~
 29 19 ~~budget for funds received and expenditures made pursuant to~~
 29 20 ~~this subsection 10, or section 257.37A, subsection 2, shall be~~
 29 21 ~~maintained as a separate listing within its budget for funds~~
 29 22 ~~received and expenditures made pursuant to this subsection . A~~
 29 23 school district shall certify to the department of education
 29 24 how the school district allocated the funds and that moneys
 29 25 received under this subsection were used to supplement, not
 29 26 supplant, the professional development opportunities the
 29 27 school district would otherwise make available.

formula beginning in FY 2010.

29 28 Sec. 33. Section 284.7, unnumbered paragraph 1, Code 2009,
 29 29 is amended to read as follows:

CODE: Technical correction.

29 30 To promote continuous improvement in Iowa's quality
29 31 teaching workforce and to give Iowa teachers the opportunity
29 32 for career recognition that reflects the various roles
29 33 teachers play as educational leaders, an Iowa teacher career
29 34 path is established for teachers employed by school districts.
29 35 A school district shall use funding ~~allocated under~~ calculated
30 1 and paid pursuant to section 284.13 257.10 , subsection 4,
30 2 ~~paragraph "h" 9~~ , to raise teacher salaries to meet the
30 3 requirements of this section. The Iowa teacher career path
30 4 and salary minimums are as follows:

30 5 Sec. 34. Section 284.7, subsection 1, paragraph b,
30 6 subparagraph (1), unnumbered paragraph 1, Code 2009, is
30 7 amended to read as follows:

30 8 A career teacher is a teacher who holds a statement of
30 9 professional recognition issued by the board of educational
30 10 examiners under chapter 272 or who meets the following
30 11 requirements:

CODE: Expands the definition of career teacher to include a teacher that holds a statement of professional recognition issued by the Board of Educational Examiners (BOEE).

30 12 Sec. 35. Section 284.7, Code 2009, is amended by adding
30 13 the following new subsection:
30 14 NEW SUBSECTION . 6. A school district that is unable to
30 15 meet the provisions of subsection 1 with funds calculated and
30 16 paid to the school district pursuant to section 257.10,
30 17 subsection 9, may request a waiver from the department to use
30 18 funds calculated and paid under section 257.10, subsection 11,
30 19 to meet the provisions of subsection 1 if the difference
30 20 between the funds calculated and paid pursuant to section
30 21 257.10, subsection 9, and the amount required to comply with
30 22 subsection 1 is not less than ten thousand dollars. The
30 23 department shall consider the average class size of the school
30 24 district, the school district's actual unspent balance from
30 25 the preceding year, and the school district's current
30 26 financial position.

CODE: Technical correction to continue allowing school districts to request a waiver from the Department of Education to use funding from the Early Intervention Supplement to meet the State minimum teacher salary requirements.

30 27 Sec. 36. Section 284.13, subsection 1, paragraphs a, b, c,
 30 28 and j, Code 2009, are amended to read as follows:
 30 29 a. For the fiscal year beginning July 1, ~~2008~~ 2009 , and
 30 30 ending June 30, ~~2009~~ 2010 , to the department of education, the
 30 31 amount of one million ~~seven one hundred seven~~ seven twenty-five
 30 32 ~~thousand five hundred~~ dollars for the issuance of national
 30 33 board certification awards in accordance with section 256.44.
 30 34 Of the amount allocated under this paragraph, not less than
 30 35 ~~eighty-five~~ thousand dollars shall be used to administer the
 31 1 ambassador to education position in accordance with section
 31 2 256.45.

CODE: Allocates \$1,125,000 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2010.

DETAIL: This is a decrease of \$582,500 compared to FY 2009. This level is sufficient to fulfill existing commitments. No new awards are funded.

31 3 b. For the fiscal year beginning July 1, ~~2006~~ 2009 , and
 31 4 succeeding fiscal years, an amount up to ~~four~~ three million
 31 5 ~~six nine hundred fifty~~ forty-nine thousand ~~seven hundred fifty~~
 31 6 dollars for first=year and second=year beginning teachers, to
 31 7 the department of education for distribution to school
 31 8 districts and area education agencies for purposes of the
 31 9 beginning teacher mentoring and induction programs. A school
 31 10 district or area education agency shall receive one thousand
 31 11 three hundred dollars per beginning teacher participating in
 31 12 the program. If the funds appropriated for the program are
 31 13 insufficient to pay mentors, school districts, and area
 31 14 education agencies as provided in this paragraph, the
 31 15 department shall prorate the amount distributed to school
 31 16 districts and area education agencies based upon the amount
 31 17 appropriated. Moneys received by a school district or area
 31 18 education agency pursuant to this paragraph shall be expended
 31 19 to provide each mentor with an award of five hundred dollars
 31 20 per semester, at a minimum, for participation in the school
 31 21 district's or area education agency's beginning teacher
 31 22 mentoring and induction program; to implement the plan; and to
 31 23 pay any applicable costs of the employer's share of
 31 24 contributions to federal social security and the Iowa public

CODE: Allocates \$3,949,750 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Beginning Teacher Mentoring and Induction for FY 2010 and succeeding years.

DETAIL: This is a decrease of \$700,250 compared to FY 2009. The Bill specifies that \$454,000 from the Board of Educational Examiners FY 2009 ending balance and \$246,250 from the unspent FY 2009 allocation to the Institute for Tomorrow's Workforce will be used to supplement this allocation in FY 2010. The resulting total allocation is no change compared to FY 2009.

31 25 employees' retirement system or a pension and annuity
31 26 retirement system established under chapter 294, for such
31 27 amounts paid by the district or area education agency.

31 28 c. For each fiscal year of the fiscal period beginning
31 29 July 1, 2007, and ending June 30, ~~2009~~ 2010, up to six hundred
31 30 ninety-five thousand dollars to the department for purposes of
31 31 implementing the professional development program requirements
31 32 of section 284.6, assistance in developing model evidence for
31 33 teacher quality committees established pursuant to section
31 34 284.4, subsection 1, paragraph "c", and the evaluator training
31 35 program in section 284.10. A portion of the funds allocated
32 1 to the department for purposes of this paragraph may be used
32 2 by the department for administrative purposes and for not more
32 3 than four full-time equivalent positions.

CODE: Allocates \$6,950,000 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2010.

DETAIL: Maintains the current level of funding.

32 4 j. Notwithstanding section 8.33, any moneys remaining
32 5 unencumbered or unobligated from the moneys allocated for
32 6 purposes of paragraph "a", "b", or "c" ~~or "g"~~ shall not
32 7 revert but shall remain available in the succeeding fiscal
32 8 year for expenditure for the purposes designated. The
32 9 provisions of section 8.39 shall not apply to the funds
32 10 appropriated pursuant to this subsection.

CODE: Technical change.

32 11 Sec. 37. Section 284.13, subsection 1, paragraphs d, f, g,
32 12 h, and i, Code 2009, are amended by striking the paragraphs.

CODE: Strikes obsolete provisions related to portions of the Student Achievement and Teacher Quality Program funding that are now funded elsewhere in statute.

32 13 Sec. 38. Section 284.13, subsection 2, Code 2009, is
32 14 amended by striking the subsection.

CODE: Strikes obsolete provisions related to portions of the Student Achievement and Teacher Quality Program funding that are now funded elsewhere in statute.

32 15 Sec. 39. Section 284A.2, subsection 1, Code 2009, is

CODE: Specifies that the Beginning Administrator Mentoring

32 16 amended to read as follows:
 32 17 1. "Administrator" means an individual holding a
 32 18 professional administrator license issued under chapter 272,
 32 19 who is employed in a school district administrative position
 32 20 by a school district or area education agency pursuant to a
 32 21 contract issued by a board of directors under section 279.23,
 32 22 and is engaged in instructional leadership. An administrator
 32 23 may be employed in both an administrative and a
 32 24 nonadministrative position by a board of directors and shall
 32 25 be considered a part-time administrator for the portion of
 32 26 time that the individual is employed in an administrative
 32 27 position. "Administrator" does not include assistant
 32 28 principals or assistant superintendents.

is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents.

32 29 Sec. 40. 2008 Iowa Acts, chapter 1181, section 84, is
 32 30 amended to read as follows:
 32 31 SEC. 84. Section 284.13, subsection 1, paragraph f, Code
 32 32 Supplement 2007, is amended by striking the paragraph and
 32 33 inserting in lieu thereof the following:
 32 34 f. For the fiscal year beginning July 1, 2008, and ending
 32 35 June 30, 2009, to the department of education, the amount of
 33 1 two hundred fifty thousand dollars ~~for distribution to the~~
 33 2 ~~institute for tomorrow's workforce created pursuant to section~~
 33 3 ~~7K.4~~ to be used to supplement, not supplant, funds allocated
 33 4 for purposes of the beginning teacher mentoring and induction
 33 5 program as provided in subsection 1, paragraph "b".

CODE: Specifies that the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce be used to supplement and not supplant funds allocated to Beginning Teacher Mentoring and Induction in FY 2010.

DETAIL: The original allocation of \$250,000 was reduced to \$246,250 by the FY 2009 across-the-board reduction of 1.50%.

33 6 Sec. 41. Chapters 7K and 261D, Code 2009, are repealed.

CODE: Repeals the Chapters of the Code of Iowa related to the Institute for Tomorrow's Workforce and the Midwest Higher Education Compact (MHEC).

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* 5 13 #22. Page 33, by striking line 6 and inserting the

HOUSE AMENDMENT:

CODE: Strikes the repeal of the Midwest Higher Education Compact (MHEC) Chapter of the Code of Iowa.

* 5 14 following:

* 5 15 "Sec. . Chapter 7K, Code 2009, is repealed."

33 7 Sec. 42. Section 257.51, Code 2009, is repealed.

CODE: Repeals the requirement that if the General Assembly makes an appropriation in FY 2009 or future fiscal years to the Student Achievement and Teacher Quality Program for teacher compensation or professional development, Educational Excellence Phase II, or the Early Intervention Class Size Reduction Program, those funds be distributed on a per pupil basis through the school aid formula.

DETAIL: Beginning in FY 2010, these specified programs will be funded through the school aid formula on a per pupil basis. Beginning in FY 2011, per pupil funding for the Teacher Salary Supplement, the Professional Development Supplement, and the Early Intervention Supplement will be increased by an allowable growth amount. The FY 2011 allowable growth rate for each of these supplements was established at 2.0% with enactment of SF 217 (FY 2011 State Categorical Allowable Growth).

33 8 Sec. 43. EFFECTIVE DATES.

33 9 1. The section of this Act providing for college student
33 10 aid commission transfers, being deemed of immediate
33 11 importance, takes effect upon enactment.

The FY 2009 ending balance transfers to the National Guard Benefits Program are effective on enactment.

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* 5 16 #23. Page 33, line 9, by inserting after the word

* 5 17 "this" the following: "division of this".

HOUSE AMENDMENT: Technical change.

33 12 2. The section of this Act providing for the transfer of
33 13 board of educational examiners licensing fees, being deemed of
33 14 immediate importance, takes effect upon enactment.

The transfer of \$454,000 from the Board of Educational Examiners FY 2009 ending balance to Beginning Teacher Mentoring and Induction is effective on enactment.

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HOUSE AMENDMENT: Technical change.

* 5 18 #24. Page 33, line 12, by inserting after the word
 * 5 19 "this" the following: "division of this".

33 15 3. The section of this Act amending 2008 Iowa Acts,
 33 16 chapter 1181, section 84, being deemed of immediate
 33 17 importance, takes effect upon enactment.

The transfer of \$246,250 from the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to Beginning Teacher Mentoring and Induction is effective on enactment.

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* 5 20 #25. Page 33, line 15, by inserting after the word
 * 5 21 "this" the following: "division of this".

HOUSE AMENDMENT: Technical change.

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* 5 22 #26. Page 33, by inserting before line 18 the
 * 5 23 following:
 * 5 24 "DIVISION II
 * 5 25 RESEARCH AND DEVELOPMENT SCHOOL
 * 5 26 Sec. . NEW SECTION . 256G.1 LEGISLATIVE
 * 5 27 INTENT.
 * 5 28 It is the intent of the general assembly to develop
 * 5 29 a state research and development prekindergarten
 * 5 30 through grade twelve school in order to do the
 * 5 31 following:
 * 5 32 1. To raise and sustain the level of all
 * 5 33 prekindergarten through grade twelve students'
 * 5 34 educational attainment and personal development
 * 5 35 through innovative and promising teaching practice.
 * 5 36 2. To enhance the preparation and professional
 * 5 37 competence of the educators in this state through
 * 5 38 collaborative inquiry and exchange of professional
 * 5 39 knowledge in teaching and learning.
 * 5 40 3. To focus on research that transforms teaching
 * 5 41 practice to meet the changing needs of this state's
 * 5 42 educational system.

HOUSE AMENDMENT:

CODE: General Assembly intent language to develop a Research and Development School for grades PK through 12 to:

- Raise and sustain students' educational attainment and personal development through innovative and promising teaching practices.
- Enhance the preparation and professional competence of Iowa educators.
- Focus on research that transforms teaching practice to meet changing educational needs.

DETAIL: Provides a new Code of Iowa chapter pertaining to the Research and Development School at the University of Northern Iowa (UNI).

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* 5 43 Sec. . NEW SECTION . 256G.2 DEFINITIONS.
 * 5 44 For purposes of this chapter:
 * 5 45 1. "Department" means the department of education.
 * 5 46 2. "Director" means the director of the department
 * 5 47 of education.
 * 5 48 3. "President" means the president of the
 * 5 49 university of northern Iowa.
 * 5 50 4. "Research and development school" means a
 * 6 1 prekindergarten through grade twelve research,
 * 6 2 development, demonstration, and dissemination school
 * 6 3 using expanded facilities at the center for early
 * 6 4 development education, also known as the Price
 * 6 5 laboratory school, in Cedar Falls.
 * 6 6 5. "University" means the university of northern
 * 6 7 Iowa.

HOUSE AMENDMENT:

CODE: Provides definitions pertaining to the Research and Development School.

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* 6 8 Sec. . NEW SECTION . 256G.3 RESEARCH AND
 * 6 9 DEVELOPMENT SCHOOL FUNDING.
 * 6 10 1. a. (1) The university and the board of
 * 6 11 directors of the Cedar Falls community school district
 * 6 12 shall develop a student transfer policy for the
 * 6 13 research and development school that will protect and
 * 6 14 promote the quality and integrity of the teacher
 * 6 15 education program and the viability of the education
 * 6 16 program of the Cedar Falls community school district.
 * 6 17 (2) The policy shall include, in order of
 * 6 18 consideration, the reasons for which a request to
 * 6 19 transfer to the research and development school will
 * 6 20 be allowed by the school district. The research and
 * 6 21 development school may deny any request for transfer
 * 6 22 under the policy and such denial for transfer is not
 * 6 23 subject to appeal under section 290.1. The research
 * 6 24 and development school shall report the transfer and

HOUSE AMENDMENT:

CODE: Requires the UNI and the Cedar Falls school district board of directors to develop a student transfer policy that will protect the quality and integrity of the Cedar Falls education program and include:

- A student transfer policy.
- A boundary line agreement to ensure current student enrollment priority.
- Open enrollment provisions for students from Cedar Falls enrolled in the State Research and Development School.

Provides that if funding is appropriated for the Research and Development School, the School Budget Review Committee (SBRC) may grant supplemental funding from the appropriation if funding from the UNI is not sufficient for the research component of the State Research and Development School. Provides that funding for the Center for Early Development Education be redirected as applicable for support of the State Research and Development School.

* 6 25 enrollment of a new student directly to the
 * 6 26 department.
 * 6 27 b. The research and development school shall
 * 6 28 create and maintain a basic geographic boundary line
 * 6 29 agreement with the Cedar Falls community school
 * 6 30 district. The boundary line agreement shall ensure
 * 6 31 that students currently receiving priority access to
 * 6 32 the center for early development education through
 * 6 33 open enrollment shall continue to have priority access
 * 6 34 to the research and development school. If such an
 * 6 35 agreement cannot be reached, the boundary line for the
 * 6 36 research and development school shall be the official
 * 6 37 boundary line of the Cedar Falls community school
 * 6 38 district.
 * 6 39 c. Open enrollment under section 282.18 applies to
 * 6 40 the research and development school.
 * 6 41 2. If funding is appropriated for the purposes of
 * 6 42 this subsection, the school budget review committee
 * 6 43 may grant supplemental funding to the research and
 * 6 44 development school for its research component if
 * 6 45 additional funding beyond the funding provided by the
 * 6 46 university is available under section 257.31,
 * 6 47 subsection 5, paragraph "o".
 * 6 48 3. Funds provided by the university for the center
 * 6 49 for early development education under section 262.71
 * 6 50 shall be redirected as applicable to support the
 * 7 1 research component at the research and development
 * 7 2 school.

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* 7 3 Sec. . NEW SECTION . 256G.4 RESEARCH AND
 * 7 4 DEVELOPMENT SCHOOL == GOVERNANCE.
 * 7 5 1. The board of regents shall be the governing
 * 7 6 entity of the research and development school and as
 * 7 7 such shall be responsible for the faculty, facility,

HOUSE AMENDMENT:

CODE: Provides the requirements for the governance of the Research and Development School. Establishes:

- The Board of Regents as the governing entity.
- The Department of Education as the accreditation agency.

* 7 8 grounds, and staffing.
 * 7 9 2. The department shall be the accreditation
 * 7 10 agency and as such shall serve as the authority on
 * 7 11 teacher qualification requirements and waiver
 * 7 12 provisions.
 * 7 13 3. a. A fifteen-member advisory council is
 * 7 14 created, composed of the following members:
 * 7 15 (1) Three standing committee members as follows:
 * 7 16 (a) The director.
 * 7 17 (b) The president.
 * 7 18 (c) The director of the research and development
 * 7 19 school, serving as an ex officio, nonvoting member.
 * 7 20 (2) Eight members shall be jointly recommended for
 * 7 21 membership by the president and the director and shall
 * 7 22 be jointly approved by the state board of regents and
 * 7 23 the state board of education, shall serve three-year
 * 7 24 staggered terms, and shall be eligible to serve for
 * 7 25 two consecutive three-year terms on the council in
 * 7 26 addition to any partial, initial term:
 * 7 27 (a) One member representing prekindergarten
 * 7 28 through grade twelve teachers.
 * 7 29 (b) One member representing prekindergarten
 * 7 30 through grade twelve administrators.
 * 7 31 (c) One member representing area education
 * 7 32 agencies.
 * 7 33 (d) One member representing Iowa state university
 * 7 34 of science and technology.
 * 7 35 (e) One member representing the university of
 * 7 36 Iowa.
 * 7 37 (f) One member representing parents of students at
 * 7 38 the research and development school.
 * 7 39 (g) One member representing business and industry.
 * 7 40 (h) One member representing private colleges in
 * 7 41 the state.
 * 7 42 (3) Four members of the general assembly serving

- A fifteen-member advisory council and defines its responsibilities.
- A nine-member institutional research committee and defines its responsibilities.

* 7 43 as ex officio, nonvoting members, one representative
* 7 44 to be appointed by the speaker of the house of
* 7 45 representatives, one representative to be appointed by
* 7 46 the minority leader of the house of representatives,
* 7 47 one senator to be appointed by the majority leader of
* 7 48 the senate after consultation with the president of
* 7 49 the senate, and one senator to be appointed by the
* 7 50 minority leader of the senate.
* 8 1 b. (1) The advisory council shall review and
* 8 2 evaluate the educational processes and results of the
* 8 3 research and development school.
* 8 4 (2) The advisory council shall provide an annual
* 8 5 report to the president, the director, the state board
* 8 6 of regents, and the state board of education.
* 8 7 4. a. A nine-member standing institutional
* 8 8 research committee, appointed by the president and the
* 8 9 director, is created, composed of the following
* 8 10 members:
* 8 11 (1) The director of research at the research and
* 8 12 development school or the person designated with this
* 8 13 responsibility.
* 8 14 (2) One member representing the university of
* 8 15 northern Iowa.
* 8 16 (3) One member representing Iowa state university
* 8 17 of science and technology.
* 8 18 (4) One member representing the university of
* 8 19 Iowa.
* 8 20 (5) One member representing business and industry.
* 8 21 (6) One member representing prekindergarten
* 8 22 through grade twelve students.
* 8 23 (7) One member representing the political
* 8 24 community.
* 8 25 (8) One member representing the department.
* 8 26 (9) One member representing private colleges in
* 8 27 the state.

* 8 28 b. The appointed members should collectively
 * 8 29 possess the following characteristics:
 * 8 30 (1) Be well informed about the educational needs
 * 8 31 of students in the state.
 * 8 32 (2) Be aware of and understand the standards and
 * 8 33 protocol for educational research.
 * 8 34 (3) Understand the dissemination of
 * 8 35 prekindergarten through grade twelve research results.
 * 8 36 (4) Understand the impact of educational research.
 * 8 37 (5) Be knowledgeable about compliance with human
 * 8 38 subject protection protocol.
 * 8 39 c. The committee shall serve as the clearinghouse
 * 8 40 for the investigative and applied research at the
 * 8 41 research and development school.
 * 8 42 d. The committee shall create research protocols,
 * 8 43 approve research proposals, review the quality and
 * 8 44 results of performed research, and provide support for
 * 8 45 dissemination efforts.

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* 8 46 Sec. . Section 257.6, subsection 1, paragraph
 * 8 47 b, Code 2009, is amended by striking the paragraph.

HOUSE AMENDMENT:

CODE: Eliminates the requirement that students attending the Price Laboratory School not be included in the actual enrollment of a school district but be reported to the Department of Education.

DETAIL: During the 2008-2009 school year, the Price Laboratory School had 356 students enrolled from nine school districts. Section 282.18(15), Code of Iowa, provides that students attending the Price Laboratory School may be counted in the resident students' school district for school funding purposes if specified criteria is met. The provision does not allow the Cedar Falls school district to count any of the district's students that attend the Price Laboratory School (264 students). The same provision allows Waterloo to count a portion of it's resident students attending Price Laboratory School (51 of 73 are counted). Of the 356 students that attended the Price Laboratory School, 70 generate funding totaling approximately \$400,000 in State school aid (State aid and property tax).

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* 8 48 Sec. . Section 257.31, subsection 5, Code 2009,
 * 8 49 is amended by adding the following new paragraph:
 * 8 50 NEW PARAGRAPH . o. Lack of funding for research at
 * 9 1 the research and development school established under
 * 9 2 chapter 256G.

HOUSE AMENDMENT:

CODE: Provides that the School Budget Review Committee (SBRC) may grant the Research and Development School supplemental funding from a State appropriation, if an appropriation is made, to the State Research and Development School.

DETAIL: No appropriation is made in this Bill.

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* 9 3 Sec. . Section 282.18, Code 2009, is amended by
 * 9 4 adding the following new subsection:
 * 9 5 NEW SUBSECTION . 15A. If a request under this
 * 9 6 section is for transfer to a laboratory school, as
 * 9 7 described in chapter 256G, the student, who is the
 * 9 8 subject of the request, shall be included in the basic
 * 9 9 enrollment of the student's district of residence and
 * 9 10 the board of directors of the district of residence
 * 9 11 shall pay to a laboratory school the state cost per
 * 9 12 pupil for the previous school year, plus any moneys
 * 9 13 received for the pupil as a result of the non=English
 * 9 14 speaking weighting under section 280.4, subsection 3,
 * 9 15 for the previous school year multiplied by the state
 * 9 16 cost per pupil for the previous year.

HOUSE AMENDMENT:

CODE: Requires that if a student open enrolls to the Research and Development School, the student's resident district is to pay the School the previous year's State cost per pupil, plus funding received if the student generates funding from English-as-a-second language weighting.

DETAIL: Based on data from the 2008-2009 school year, the Research and Development School will be eligible to receive tuition from the students' resident school district beginning in FY 2010. Additionally, beginning in October 2009, resident students in Cedar Falls and Waterloo that were not previously included in the resident district enrollment will be counted.

FISCAL IMPACT: Assuming the Price Laboratory School becomes the Research and Development School effective July 1, 2009, then in FY 2010, there will be no impact on State aid. However, the Cedar Falls and Waterloo school districts may be required to pay tuition for students that are open-enrolled to the Research and Development School. Since these students were not included in the enrollment count for budget purposes, the result may be a combined total reduction of \$1.6 million for those school districts.

In FY 2011, State aid is estimated to increase \$1.5 million and property tax is estimated to increase \$200,000 to reflect counting students open-enrolled to the Research and Development School that had not previously been counted for budget enrollment purposes.

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HOUSE AMENDMENT: Requires the Department of Education, in

* 9 17 Sec. . RESEARCH AND DEVELOPMENT SCHOOL ==
 * 9 18 INFRASTRUCTURE FUNDING STUDY. The department of
 * 9 19 education, in collaboration with representatives of
 * 9 20 the university of northern iowa, as designated by the
 * 9 21 president, shall create a report about potential
 * 9 22 access to various infrastructure funding for the
 * 9 23 research and development school including but not
 * 9 24 limited to funds from the secure an advanced vision
 * 9 25 for education fund under section 423F.2 for
 * 9 26 infrastructure purposes as allowed under section
 * 9 27 423F.3. The department shall submit the report,
 * 9 28 including recommended adjustments to the Code of Iowa,
 * 9 29 to the general assembly and the governor by January
 * 9 30 15, 2010.

collaboration with the UNI, to report on the potential access to infrastructure funding for the Research and Development School. Requires the report to be submitted to the General Assembly and the Governor by January 15, 2010.

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* 9 31 Sec. . RESEARCH AND DEVELOPMENT SCHOOL
 * 9 32 INFRASTRUCTURE.
 * 9 33 1. a. There is appropriated from the general fund
 * 9 34 of the state to the university of northern iowa for
 * 9 35 the fiscal year beginning July 1, 2009, and ending
 * 9 36 June 30, 2010, the following amount, or so much
 * 9 37 thereof as is necessary, to be used for the purposes
 * 9 38 designated:
 * 9 39 For a contract with a design firm to evaluate the
 * 9 40 condition of the center for early development
 * 9 41 education in Cedar Falls and determine an approximate
 * 9 42 cost of both renovation of the current facility and
 * 9 43 new construction with a recommendation as to which is
 * 9 44 more feasible:
 * 9 45 \$ 35,000

HOUSE AMENDMENT: General Fund appropriation for the Research and Development School Engineering Study.

DETAIL: This is a new appropriation that was made in the University of Northern Iowa section of the Bill and is moved to Division II by the House Amendment.

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* 9 46 b. The design firm's recommendation shall consider
 * 9 47 the following property elements:

HOUSE AMENDMENT: Specifies the requirements for a contract with a design firm to evaluate the condition of the Center for Early Development Education. Requires the design firm to report in FY

* 9 48	<u>(1) Grounds, utility, and paving systems.</u>	the results of the evaluation and recommendations. Specifies that the rebuilding or renovation of the Center be funded with an appropriation from the RIIF and that Leadership in Energy and Environmental Design (LEED) standards be used. Requires that a three-year timeline to establish the School be proposed. Requires a transition team to develop and implement specific plans to establish a functioning Research and Development School at the end of the transition period.
* 9 49	<u>(2) Exterior systems, including the roof, walls,</u>	
* 9 50	<u>windows, exterior doors, and structural components.</u>	
* 10 1	<u>(3) Interior systems, including walls, doors,</u>	
* 10 2	<u>floors, and ceilings.</u>	
* 10 3	<u>(4) Fire and life safety issues.</u>	
* 10 4	<u>(5) Readily achievable design features meeting the</u>	
* 10 5	<u>requirements of the federal Americans With</u>	
* 10 6	<u>Disabilities Act.</u>	
* 10 7	<u>(6) Heating, ventilation, and air conditioning</u>	
* 10 8	<u>including control mechanisms.</u>	
* 10 9	<u>(7) Electrical and electrical distribution system.</u>	
* 10 10	<u>(8) Plumbing.</u>	
* 10 11	<u>(9) Fire protection.</u>	
* 10 12	<u>(10) Elevators.</u>	
* 10 13	<u>(11) Special construction.</u>	
* 10 14	<u>c. The design firm shall report in fiscal year</u>	
* 10 15	<u>2010=2011 to the president, the director, and the</u>	
* 10 16	<u>transition team the results of its evaluation and</u>	
* 10 17	<u>recommendation.</u>	
* 10 18	<u>2. The renovation or rebuilding of the center for</u>	
* 10 19	<u>early development education shall be funded from a</u>	
* 10 20	<u>direct appropriation from the rebuild Iowa</u>	
* 10 21	<u>infrastructure fund created in section 8.57.</u>	
* 10 22	<u>Leadership in energy and environmental design</u>	
* 10 23	<u>certification shall be sought in order that the</u>	
* 10 24	<u>research and development school serve as a model of</u>	
* 10 25	<u>energy efficiency and design.</u>	
* 10 26	<u>3. A three=year timeline to establish the research</u>	
* 10 27	<u>and development school is proposed for the university</u>	
* 10 28	<u>and the department. A transition team, appointed by</u>	
* 10 29	<u>the president and the director, shall develop and</u>	
* 10 30	<u>implement specific transition plans for the first year</u>	
* 10 31	<u>of the transition and for the entire three=year</u>	
* 10 32	<u>transition period in order to establish a functioning</u>	

PG LN

SF470 as amended by S-3268

Explanation

* 10 33 research and development school at the end of the
* 10 34 transition period. The transition team shall use the
* 10 35 recommendations for each year of the transition as
* 10 36 submitted in the report of the committees required by
* 10 37 2008 Iowa Acts, chapter 1101, to oversee the
* 10 38 transition."

33 18 SF 470

33 19 kh/tm:jp/jh/26

*S-3268

* 10 39 #27. By renumbering, relettering, or redesignating
* 10 40 and correcting internal references as necessary.
* 10 41 SF 470.H
* 10 42 ak/cm/25

Summary Data

General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	House Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Education	\$ 1,175,436,989	\$ 1,270,767,576	\$ 909,782,155	\$ 909,782,155	\$ -360,985,421	
Grand Total	<u><u>\$ 1,175,436,989</u></u>	<u><u>\$ 1,270,767,576</u></u>	<u><u>\$ 909,782,155</u></u>	<u><u>\$ 909,782,155</u></u>	<u><u>\$ -360,985,421</u></u>	

Education

General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	House Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Blind, Dept. of the</u>						
Blind, Dept. for the Department for the Blind	\$ 2,484,953	\$ 2,463,314	\$ 2,258,072	\$ 2,258,072	\$ -205,242	PG 1 LN 7
Total Blind, Dept. of the	\$ 2,484,953	\$ 2,463,314	\$ 2,258,072	\$ 2,258,072	\$ -205,242	
<u>College Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	\$ 390,685	\$ 381,137	\$ 349,381	\$ 349,381	\$ -31,756	PG 1 LN 18
Iowa Grants	1,070,976	1,070,976	981,743	981,743	-89,233	PG 1 LN 24
DSM University-Osteopathic Loans	100,000	100,000	91,668	91,668	-8,332	PG 1 LN 27
DSM University-Physician Recruit.	346,451	341,254	312,821	312,821	-28,433	PG 2 LN 1
National Guard Benefits Program	3,800,000	3,742,629	3,499,545	3,499,545	-243,084	PG 2 LN 5
Teacher Shortage Loan Forgiveness	485,400	478,119	438,282	438,282	-39,837	PG 2 LN 9
All Iowa Opportunity Foster Care	0	0	687,510	687,510	687,510	PG 2 LN 13
All Iowa Opportunity Scholarships	1,500,000	3,940,000	2,502,537	2,502,537	-1,437,463	PG 2 LN 17
Nurse & Nurse Educator Loan Program	0	98,500	90,293	90,293	-8,207	PG 2 LN 28
Barber & Cosmetology Tuition Grant Program	0	50,000	45,834	45,834	-4,166	PG 3 LN 12
College Work Study	295,600	980,075	0	0	-980,075	PG 4 LN 4
Tuition Grant Program-Standing	48,373,718	49,322,612	45,213,069	45,213,069	-4,109,543	PG 26 LN 13
Tuition Grant - For-Profit	5,374,858	5,441,985	4,988,561	4,988,561	-453,424	PG 26 LN 19
Vocational Technical Tuition Grant	2,783,115	2,741,368	2,512,958	2,512,958	-228,410	PG 27 LN 8
Washington DC Internships	0	100,000	0	0	-100,000	
Total College Aid Commission	\$ 64,520,803	\$ 68,788,655	\$ 61,714,202	\$ 61,714,202	\$ -7,074,453	

Education

General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	House Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Education, Dept. of						
Education, Dept. of						
Administration	\$ 8,320,341	\$ 8,625,560	\$ 7,906,880	\$ 7,906,880	\$ -718,680	PG 4 LN 16
Vocational Education Administration	576,613	625,091	582,755	582,755	-42,336	PG 4 LN 22
State Library	1,879,827	1,907,426	1,748,500	1,748,500	-158,926	PG 5 LN 8
State Library - Enrich Iowa	1,823,432	1,796,081	1,796,081	1,796,081	0	PG 5 LN 14
State Library - Library Service Areas	1,586,000	1,562,210	1,562,210	1,562,210	0	PG 5 LN 17
Vocational Education Secondary	2,936,904	2,892,850	2,696,921	2,696,921	-195,929	PG 6 LN 3
Food Service	2,509,683	2,472,038	2,266,069	2,266,069	-205,969	PG 6 LN 11
Early Child - Comm. Empowerment Gen. Aid	23,781,594	21,967,476	6,560,975	8,778,427	-13,189,049	PG 6 LN 19
Early Child - Preschool Tuition Assistance	0	0	7,688,850	7,688,850	7,688,850	PG 8 LN 9
Early Child - Family Support & Parent Ed.	5,000,000	4,925,000	15,214,551	15,214,551	10,289,551	PG 8 LN 31
Early Child - Early Care, Health & Ed.	10,000,000	9,850,000	0	0	-9,850,000	
Early Child - Spec. Ed. Services Birth to 3	1,721,400	1,695,579	1,554,304	1,554,304	-141,275	PG 9 LN 12
Early Child - Voluntary Preschool	15,000,000	14,769,449	13,538,863	13,538,863	-1,230,586	PG 9 LN 24
Nonpublic Textbook Services	664,165	682,500	625,634	625,634	-56,866	PG 9 LN 34
Administrator Mentoring	250,000	246,250	225,733	225,733	-20,517	PG 10 LN 7
Model Core Curriculum	0	2,159,466	1,979,540	1,979,540	-179,926	PG 10 LN 13
Student Achievement/Teacher Quality	173,943,894	245,193,706	7,614,750	7,614,750	-237,578,956	PG 10 LN 20
Community Colleges General Aid	171,962,414	180,316,478	158,678,501	157,397,951	-22,918,527	PG 10 LN 26
Community Colleges Salaries	0	0	916,680	916,680	916,680	PG 11 LN 13
Community College Salaries - Past Years	2,000,000	1,477,500	0	0	-1,477,500	
Early Head Start Projects	400,000	0	0	0	0	
Jobs For America's Grads	600,000	591,000	0	0	-591,000	
Vocational Agric. Youth Org.	50,000	0	0	0	0	
Before/After School Grants	695,000	0	0	0	0	
Senior Year Plus	0	1,871,500	0	0	-1,871,500	
Comm College Interpreters for Deaf	200,000	197,000	0	0	-197,000	
Private Instruction	0	146,000	0	0	-146,000	
Advanced Placement Belin & Blank Ctr	400,000	0	0	0	0	
Data Warehouse	400,000	0	0	0	0	
District Sharing & Efficiencies	400,000	0	0	0	0	
Student Advancement Strategies	2,500,000	0	0	0	0	
Total Education, Dept. of	\$ 429,601,267	\$ 505,970,160	\$ 233,157,797	\$ 234,094,699	\$ -271,875,461	

Education

General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	House Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 5,667,575	\$ 5,624,107	\$ 5,155,508	\$ 5,155,508	\$ -468,599	PG 4 LN 28
Independent Living	55,145	55,717	51,075	51,075	-4,642	PG 4 LN 34
Entrepreneurs with Disabilities Program	0	197,000	180,590	180,590	-16,410	PG 5 LN 5
Independent Living Center Grant	0	246,250	0	0	-246,250	
Total Vocational Rehabilitation	\$ 5,722,720	\$ 6,123,074	\$ 5,387,173	\$ 5,387,173	\$ -735,901	
Iowa Public Television						
Iowa Public Television	\$ 8,804,620	\$ 8,738,387	\$ 8,971,682	\$ 8,971,682	\$ 233,295	PG 5 LN 20
Regional Telecom. Councils	1,364,525	1,344,057	1,232,071	1,232,071	-111,986	PG 5 LN 29
Total Iowa Public Television	\$ 10,169,145	\$ 10,082,444	\$ 10,203,753	\$ 10,203,753	\$ 121,309	
Total Education, Dept. of	\$ 445,493,132	\$ 522,175,678	\$ 248,748,723	\$ 249,685,625	\$ -272,490,053	

Education

General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	House Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Regents, Board of						
Regents, Board of						
Regent Board Office	\$ 1,263,437	\$ 1,324,523	\$ 1,227,914	\$ 1,227,914	\$ -96,609	PG 12 LN 11
Tuition Replacement (Bond Debt Service)	13,975,431	0	0	0	0	
Southwest Iowa Resource Center	108,698	110,018	100,851	100,851	-9,167	PG 12 LN 20
Tri State Graduate Center	80,467	83,769	76,789	76,789	-6,980	PG 12 LN 23
Quad Cities Graduate Center	160,806	163,228	149,628	149,628	-13,600	PG 12 LN 27
Midwestern Higher Ed Consortium	90,000	90,000	0	0	-90,000	
BOR - Iowa Public Radio	0	492,500	451,465	451,465	-41,035	PG 12 LN 30
University of Iowa - General	258,011,947	269,527,169	235,483,091	235,045,570	-34,481,599	PG 12 LN 34
Center for Disabilities and Development	6,726,227	6,839,740	6,335,993	6,335,993	-503,747	PG 13 LN 5
University of Iowa - Oakdale Campus	2,726,485	2,721,464	2,521,028	2,521,028	-200,436	PG 13 LN 14
University of Iowa - Hygienic Laboratory	4,182,151	4,401,916	4,077,715	4,077,715	-324,201	PG 13 LN 20
Family Practice Program	2,179,043	2,225,735	2,061,809	2,061,809	-163,926	PG 13 LN 26
SCHS - Spec. Child Health	732,388	820,780	760,330	760,330	-60,450	PG 13 LN 34
State of Iowa Cancer Registry	184,578	185,514	171,851	171,851	-13,663	PG 14 LN 8
SUI - Substance Abuse Consortium	67,877	69,113	64,023	64,023	-5,090	PG 14 LN 13
Biocatalysis	902,687	900,775	834,433	834,433	-66,342	PG 14 LN 19
Primary Health Care	793,920	807,680	748,195	748,195	-59,485	PG 14 LN 24
Iowa Birth Defects Registry	46,685	47,656	44,145	44,145	-3,511	PG 14 LN 34
SUI - Iowa Nonprofit Resource Center	200,000	202,301	187,402	187,402	-14,899	PG 15 LN 4
SUI Ag Health & Safety	130,000	126,713	0	0	-126,713	
Iowa State: Gen. University	205,145,406	212,192,481	184,987,583	184,643,881	-27,548,600	PG 15 LN 11
ISU - Ag Experiment Station	34,493,006	34,989,170	32,412,044	32,412,044	-2,577,126	PG 15 LN 17
ISU - Cooperative Extension	21,900,084	22,324,765	20,680,435	20,680,435	-1,644,330	PG 15 LN 23
ISU - Leopold Center	490,572	494,642	458,209	458,209	-36,433	PG 15 LN 30
Livestock Disease Research	220,708	215,129	199,284	199,284	-15,845	PG 16 LN 1
ISU - Veterinary Diagnostic Laboratory	0	0	916,680	916,680	916,680	PG 16 LN 5
ISU - George Washington Carver	250,000	243,681	0	0	-243,681	
University of Northern Iowa - General	92,495,485	95,792,085	83,789,887	83,634,208	-12,157,877	PG 16 LN 17
Recycling and Reuse Center	219,279	220,430	202,064	202,064	-18,366	PG 16 LN 23
Science, Technology, Engineering and Math.	0	3,940,000	3,611,721	3,611,721	-328,279	PG 16 LN 28
UNI - Real Estate Education Program	0	157,600	144,469	144,469	-13,131	PG 17 LN 1
Engineering Study for RDDD	0	0	35,000	35,000	35,000	PG 17 LN 6
Iowa School for the Deaf	9,689,607	9,974,495	9,143,424	9,143,424	-831,071	PG 17 LN 13
Iowa Braille and Sight Saving	5,456,107	5,640,062	5,170,134	5,170,134	-469,928	PG 17 LN 19
Tuition and Transportation	15,020	14,795	13,562	13,562	-1,233	PG 17 LN 25
Total Regents, Board of	\$ 662,938,101	\$ 677,339,929	\$ 597,061,158	\$ 596,124,256	\$ -81,215,673	
Total Education	\$ 1,175,436,989	\$ 1,270,767,576	\$ 909,782,155	\$ 909,782,155	\$ -360,985,421	

Summary Data

Other Funds

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	House Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Education	\$ 2,458,250	\$ 2,658,250	\$ 0	\$ 0	\$ -2,658,250	
Grand Total	<u><u>\$ 2,458,250</u></u>	<u><u>\$ 2,658,250</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ -2,658,250</u></u>	

Education

Other Funds

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	House Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Education, Dept. of</u>						
Education, Dept. of						
Before/After School Grants-HITT	\$ 305,000	\$ 505,000	\$ 0	\$ 0	\$ -505,000	
Community Empowerment-HITT	2,153,250	2,153,250	0	0	-2,153,250	
Total Education, Dept. of	<u>\$ 2,458,250</u>	<u>\$ 2,658,250</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ -2,658,250</u>	
Total Education	<u><u>\$ 2,458,250</u></u>	<u><u>\$ 2,658,250</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ -2,658,250</u></u>	

Summary Data

FTE

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	House Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Education	12,283.62	12,461.24	12,457.02	12,457.02	-4.22	
Grand Total	<u>12,283.62</u>	<u>12,461.24</u>	<u>12,457.02</u>	<u>12,457.02</u>	<u>-4.22</u>	

NOTE: The FTE positions in the Estimated Net FY 2009 column reflect the authorized FTE positions in the final legislative action of the FY 2009 appropriations Act.

Education

FTE

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	House Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Blind, Dept. of the</u>						
Blind, Dept. for the Department for the Blind	91.91	92.24	90.00	90.00	-2.24	PG 1 LN 7
Total Blind, Dept. of the	91.91	92.24	90.00	90.00	-2.24	
<u>College Aid Commission</u>						
College Student Aid Comm. College Aid Commission	4.07	4.30	4.30	4.30	0.00	PG 1 LN 18
Total College Aid Commission	4.07	4.30	4.30	4.30	0.00	
<u>Education, Dept. of</u>						
Education, Dept. of						
Administration	73.10	89.37	91.37	91.37	2.00	PG 4 LN 16
Vocational Education Administration	10.28	13.50	13.50	13.50	0.00	PG 4 LN 22
State Library	18.28	19.00	19.00	19.00	0.00	PG 5 LN 8
Food Service	16.50	17.43	17.43	17.43	0.00	PG 6 LN 11
Early Child - Voluntary Preschool	2.60	3.00	3.00	3.00	0.00	PG 9 LN 24
Student Achievement/Teacher Quality	3.38	4.70	4.70	4.70	0.00	PG 10 LN 20
Total Education, Dept. of	124.13	147.00	149.00	149.00	2.00	
Vocational Rehabilitation						
Vocational Rehabilitation	243.30	281.50	281.50	281.50	0.00	PG 4 LN 28
Independent Living	1.43	1.00	1.00	1.00	0.00	PG 4 LN 34
Total Vocational Rehabilitation	244.72	282.50	282.50	282.50	0.00	
Iowa Public Television						
Iowa Public Television	66.32	84.00	82.00	82.00	-2.00	PG 5 LN 20
Total Education, Dept. of	435.17	513.50	513.50	513.50	0.00	

Education

FTE

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	House Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Regents, Board of</u>						
Regents, Board of						
Regent Board Office	16.00	16.00	16.00	16.00	0.00	PG 12 LN 11
University of Iowa - General	5,040.68	5,058.55	5,058.55	5,058.55	0.00	PG 12 LN 34
Center for Disabilities and Development	86.35	130.37	130.37	130.37	0.00	PG 13 LN 5
University of Iowa - Oakdale Campus	38.25	38.25	38.25	38.25	0.00	PG 13 LN 14
University of Iowa - Hygienic Laboratory	100.37	102.50	102.50	102.50	0.00	PG 13 LN 20
Family Practice Program	190.17	190.40	190.40	190.40	0.00	PG 13 LN 26
SCHS - Spec. Child Health	37.37	57.97	57.97	57.97	0.00	PG 13 LN 34
State of Iowa Cancer Registry	1.46	2.10	2.10	2.10	0.00	PG 14 LN 8
SUI - Substance Abuse Consortium	0.48	1.00	1.00	1.00	0.00	PG 14 LN 13
Biocatalysis	8.49	6.28	6.28	6.28	0.00	PG 14 LN 19
Primary Health Care	4.81	5.89	5.89	5.89	0.00	PG 14 LN 24
Iowa Birth Defects Registry	1.00	1.00	1.00	1.00	0.00	PG 14 LN 34
SUI - Iowa Nonprofit Resource Center	0.07	2.75	2.75	2.75	0.00	PG 15 LN 4
Iowa State: Gen. University	3,874.64	3,647.42	3,647.42	3,647.42	0.00	PG 15 LN 11
ISU - Ag Experiment Station	393.90	546.98	546.98	546.98	0.00	PG 15 LN 17
ISU - Cooperative Extension	310.07	383.34	383.34	383.34	0.00	PG 15 LN 23
ISU - Leopold Center	6.55	11.25	11.25	11.25	0.00	PG 15 LN 30
University of Northern Iowa - General	1,448.80	1,449.48	1,447.50	1,447.50	-1.98	PG 16 LN 17
Recycling and Reuse Center	3.00	3.00	3.00	3.00	0.00	PG 16 LN 23
Science, Technology, Engineering and Math.	0.00	6.20	6.20	6.20	0.00	PG 16 LN 28
UNI - Real Estate Education Program	1.00	1.00	1.00	1.00	0.00	PG 17 LN 1
Iowa School for the Deaf	126.60	126.60	126.60	126.60	0.00	PG 17 LN 13
Iowa Braille and Sight Saving	62.40	62.87	62.87	62.87	0.00	PG 17 LN 19
Total Regents, Board of	11,752.46	11,851.20	11,849.22	11,849.22	-1.98	
Total Education	12,283.62	12,461.24	12,457.02	12,457.02	-4.22	